

shaheed MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056 Phone No. 0172-2225164 e-mail ID: principal.gemohali@gmail.com

#### 7.1.3. Institutional Environment and Energy Initiatives and Quality audits on Environment and Energy

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The policy documents have been uploaded on the institutional website, which can be accessed from the following link:

https://smhsgcmohali.in/CollegePolicies



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Principal SMHS Govt. College Sahibzada Ajit Singh Nagar

SHAHEED MAJOR HARMINDERPAL SINGH (S.C.V.) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

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#### **Policy Document on the Green Campus/Plastic Free Campus**

At our institution, we are committed to creating a sustainable and environmentally friendly campus. We believe that it is our responsibility to reduce our carbon footprint and promote sustainable practices. Therefore, we have established the following policies to create and maintain a Green and Plastic-Free Campus:

- **Reduction of single-use plastics:** Our institution aims to reduce the use of single-use plastics in all its operations, including canteens, vending machines, and events. We encourage students and staff to carry reusable water bottles, and use cloth bags instead of polythene bags.
- **Recycling and Waste Management:** We educate students and staff to sort and dispose of their waste correctly. We have efficient rainwater harvesting system, compost pits and any other solid waste generated is sent to the Municipal Corporation pits.
- Energy efficiency: Our institution understands the importance of reducing energy consumption. To achieve this, we prioritize the use of natural light and natural ventilation systems to reduce the use of electricity. Additionally, we have installed energy-efficient lighting, IoT-based sensor lights, and we encourage staff and students to switch off lights and electronic devices when they are not in use.
- **Green Spaces:** We promote the creation and maintenance of green spaces on campus. We encourage plantation, gardening and have used the available land to make an organic garden to grow fruits and vegetables. Vermicomposting Project is also in its full bloom and students are encouraged to become a part of this project and spread awareness regarding the same.
- **Transportation:** Our institution prioritizes alternative transportation methods such as biking, walking and the use of public transport. We provide secure storage for bicycles and also incentivize students who prefer biking to college.

Our institution is committed to creating a Green and Plastic-Free Campus. By implementing these policies, we aim to reduce our carbon footprint and promote sustainable practices among our students, staff and the wider community. We actively encourage everyone to participate in this effort and take steps towards a more sustainable future.

SMHPSSCV, Govt. College: Sahibzada Ajit Singh Nagan

SHAHEED MAJOR HARMINDERPAL SINGH (Shamya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR देम-6, मावियसण्ट आतीउ मिंध तवाव (भेवण्सी)-160056 Phone No. 0172-2225164 e-mail ID: principal.gemohali@gmail.com

#### Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College



#### Energy Efficiency Policy

In order to reduce Carbon dioxide emissions and to ensure that energy is used efficiently by the college and in line with the G20 agenda for the conservation of energy to reduce carbon dioxide emission substantially by 2030 and to advocate for more extensive climate action at the college level, the following policy has been adopted.

a) By using less energy for a particular constant purpose:

- Students and Staff are advised to switch off lights and fans when not being used.
- Smart IOT based sensor lights and LEDs are installed to reduce the use of electricity
- All the buildings in the college need to install rooftop solar panels
- Over the passage of time Solar Street lights and panels should be installed.

#### b) Reducing the use of a particular service that uses energy:

- Students use Public Transport and Busses, stops have been requested near the college.
- Staff uses car pool system to reduce carbon dioxide emission
- c) To reduce energy used during the operation of a system or machine and or production of goods or services:
  - The generator is maintained and serviced multiple times annually to improve its efficiency and production.
  - The solar panels are also washed and maintained regularly to improve their efficiency.
  - The Air conditioning units in the college are maintained at optimum condition.

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Principal SMHS Govt. College Sahibzade Ajit Singh Nagar



SHAHEED MAJOR HARMINDERPAL SINGH (Shahiya Chakia) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR हेम.ह. महिष्ठचन्द्र अत्तीव निथ ततात (भेराफ्री)-160056 Phone No. 0172-2225164 e-mail ID: principal gemehali if gmail.com

#### Environment Conservation Policy

The Environment Conservation policy of the college deals with initiatives undertaken by the college to make sure the Environment, Habitat, Flora and Fauna and the Soil are maintained at optimum level. The use of harmful pesticides and chemical fertilizers are forbidden. Water is conserved and waste water management initiatives are inculcated in the students. The following measures have been taken:

- · Rain Water Harvesting: The College is committed itself to this effort to replenish the groundwater table by practicing rainwater harvesting. This practice helps in the replenishment and recharge of the groundwater.
- · Conservation of Flora and Fauna: The College is committed to protect and conserve ecological systems and resources within the campus. We have a Peacock Reserve which is maintained throughout the year. Further, indigenous trees and plants are promoted and planted every year with the help of students and alumni.
- Vermicomposting: To teach the students about organic fertilizers a vermicomposting project is in place. No harmful chemicals are used in the organic farm and gardens.
- Young Farmers Club: To create an environment centric student society, the students are recruited in this club to promote organic ways of farming and understand the latest initiatives for sustainable farming methods.
- Medicinal Plants and Herbal Garden: The Students of the college are taught about the benefits of growing tulsi, lemon grass, aloe vira and other useful flora by maintain a herbal garden.
- Landscaping: Every year the teachers and students get together to plant at least a 100 trees and flowers to maintain the beauty and ecological balance in the college. Tree plantation drives are undertaken twice a year: in the monsoon season and in the fall.
- Audits: The college aims to regularly conduct Energy and Green Audit of our college campus to assess our strengths and weaknesses to further our goals of long-term sustainability.
- Awareness Initiatives: The College supports and encourages awareness campaigns, seminars, workshops, conferences and other interactive sessions to facilitate effective implementation of the Green Campus, Energy and Environment policies.

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Sahibzada Ajit Singh Nagat

SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

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7.1.3. Action Taken Report with respect to Promotion of Environmental Conservation

The College organized various activities to promote environmental consciousness beyond the college boundaries as part of the active community engagement strategy of the college. The description of the activities conducted during the last five years.

| S. No. | Activity Organized   | Page No. |
|--------|--|----------|
| 1      | Tree Plantation 'A tree plantation initiative was taken by NSS volunteers. Near about 50 saplings were planted in the college.   | 2        |
| 2      | A 15 Days rally was organized by NSS. It is based on Swacchata Panderwara at the college campus. About 300 students and staff members participated in this.  | 3        |
| 3      | A meeting is conducted at the village Dau regarding cleanliness and<br>plantation in the school and a religious place of the village. One day<br>camp was organized to<br>complete the mission.  | 5        |
| 4      | 'SWACHTA PAKHWARA' A 7 DAYS CAMP was organized by the NSS to spread awareness regarding the cleanliness at college campus and village Dau too.   | 7        |
| 5      | 'MERA PIND MERI SHAAN'under the Punjab Government scheme<br>,village Dau was aware regarding clean water and cleanliness by the<br>NSS Participants.   | 9        |
| 6      | A mega pollution drive was organized by NCC Cadets and an awareness<br>rally against polluted water.   | 10       |
| 7      | A Tree Plantation Drive was organized by NCC.  | 12       |
| 8      | Green Punjab Drive was organised by S.M.H.S Govt. College, Mohali<br>under the Principalship of Dr Jatinder Kaur (Principal). Mr Amarjeet<br>Singh Sidhu (Mayor, MC) and students of NSS planted 51<br>saplings on the college premises.                                       | 14       |
| 9      | Students from NSS celebrated 'Van Mohatsav' with the Red Ribbon Club. The activity was initiated with the objective of making the neighbourhood clean and green.   | 16       |
| 10     | A Cycle rally and Nukad Natak on the Birthday of Shaheed Bhagat Singh was organized by the NSS.  | 17       |
| 11     | 'Vatavaran Chetna Muhim' A rally was organized by the NSS to spread<br>awareness regarding the burning of stubble.<br>'Parali Na Sado'   | 19       |
| 12     | Students of NSS celebrated 'Van Mohatsav'  | 21       |
| 13     | Plant a Sapling, Name a Sapling and Adopt a Sapling The Club 'EK<br>BHARAT SHRESTH BHARAT' was formed and the students<br>enthusiastically planted saplings under 'Plant One, Adopt One' scheme.<br>The students took oath to care for these saplings.                         | 22       |
| 14     | Department of Botany Prof. Mandeep Kaur, Vice Principal Prof. Arvind<br>Kaur, Prof. Sunita Mittal, Prof. Nishtha Tripathi, Prof. Sarabjit Kaur<br>planted Peepal trees in the college campus and asked the students to be<br>vigilant in preserving their natural environment. | 23       |



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| DATE         | ACTIVITY   |
|--------------|--|
| 18 July 2017 | 'Tree Plantation ' A tree plantation initiative was taken by NSS volunteers. Near about 50 saplings were planted in the college. |

News report of the Newspaper 'The Tribune' published on 18/07/2017 reporting on the plantation drive organized by the NSS wing of the college. The list of students participated is also attached.

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| DATE                     | ACTIVITY  |
|--------------------------|---|
| 21 JULY to 5 Aug<br>2017 | A 15 Days rally was organized by NSS. It is based on Swacchata Panderwara at the college campus. About 300 students and staff members participated in this. |



The 15 day rally was organized by the NSS wing of the college to generate awareness in line with the Swachh Bharat Abhiyan. The NSS students along with the faculty members visited the nearby areas of the college and interacted with the people to improve cleanliness and environmental consciousness. The list of students participated is also attached.



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| DATE       | ACTIVITY   |
|------------|--|
| 8 Aug 2018 | A meeting is conducted at the village dau regarding cleanliness and plantation in<br>the school and a religious place of the village. One-day camp was organized to<br>complete the mission. |





Associate Professor Mrs. Arvind Kaur with students interacting with people of village Dau.

The NSS wing of the college along with the faculty members visited nearby village Dau. The students and faculty members take out a rally and door to door campaign with an aim of generating awareness regarding the importance of cleanliness under the banner of Swach Bharat Abhiyan and also interacted with people on the issue of Stubble burning. The students along with faculty members organized two visits to the village. Tree plantation and reaching out to the community were the two main objectives of this initiative. The list of students participated is also attached. This village was also adopted by the college under the *MERA PIND MERI SHAAN scheme* of the Government of Punjab and several activities were planned and conducted in the village in the session. Details of all the subsequent activities are provided in the report as well.

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| DATE       | ACTIVITY  |
|------------|---|
| 23Aug 2018 | <i>SWACHTA PAKHWARA</i> ' A 7 DAYS CAMP was organized by the NSS to spread awareness regarding the CLENINESS at college campus and village Dau too. |



Principal SMHS Gevt. College Sahibzada Ajit Singh Nagar

SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

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| 1.      | Breeti                            | BADW / Days               | Breeti   |
| 2.      | Hanchal                           | BALINd/2+2)               |  |
| 3.      | shakshi                           | BSCI /2012                | shakshi  |
| 4.      | Komaghoreet Kaur                  | B.ScJ/200                 | a Komalfracet Kauz   |
| 5       | enandi Kumani                     | BSCI /200                 |  |
| 6.      | Itha Daraj                        | BACI/2513                 |  |
| 7.      | Nament Kawa                       | BSC-I (0010)              | Naurent  |
| 8       | Ramnest Kaus                      | 65C-I (0014)              | lamout   |
| 9       | Neha                              | BSCI (0011)               |  |
| (0      | Taran                             | BSCICODIS)                |  |
| 14      | Siya<br>Manarat Kana              | BSCI (0014)               |  |
| 12.     | Manprest Kaur                     |                           | nampreet Faur  |
| 14.     | Damongeet Singh<br>Hawimzan Bingh | 6 Sc I/004                | and the second se  |
| IS      | Diuganstra                        | 8-30 I/007<br>B-50 I /007 | Hausimeon  |
| 16      |                                   | B-SCI 1003                | and and a second s |
| 17      | Kunisadap Sing<br>Reideep         | Becel                     | Yeunwarder   |
| 18      | Anchal                            | BSCJ/0014                 | Kajdep   |
| 10      | Dyoti                             | B.com I/017               | Anchal   |
| 20      | Mansi                             |                           | Jaco-  |
| 21      |                                   | B.com IT/62               | Marai  |
|         | Ducha                             | B.comII 10                | Dista  |
| 22.     | Naujot kawa                       | Beant/271                 | Naviot   |
| 23      | Pawon Kumatu                      | B corg/38                 | Pain   |
| 29      | Seemu kumari                      | p the trees               | Seema  |
| 2.5     | Bhavna Joshi                      | 0, 15                     | Bhauna   |
| 26      | Marboob Alam                      | Beam 11 176               | Qtom.  |
| 27      | Sunajkuwar Saupta t               | B-Conceptual 81           | Sieni  |

GLA -1 Sahibzada Ajit Singh Nagar A. College

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056 Ph

Phone No. 0172-2225164

| DATE        | ACTIVITY   |  |
|-------------|--|--|
| 30 Aug 2018 | 'MERA PIND MERI SHAAN' under the Punjab Government scheme, village<br>Dau was aware regarding clean water and cleniness by the NSS Participants. |  |

| ਲੜੀ ਨੰ: | ਵਿਦਿਆਰਥੀ ਦਾ ਨਾਂ     | ਕਲਾਸ ਅਤੇ ਹੋਲ ਨੱਬਰ                    | ਹਸਤਾਖਰ          |  |
|---------|---------------------|--------------------------------------|-----------------|--|
|         |                     |                                      |                 |  |
|         |                     |                                      |                 |  |
| 1       | Precti Bisht        | 1242                                 | Trut            |  |
| 2       | Hern lata           | 1284                                 | (D) lata        |  |
| 3       | Sonia Rani          | 725                                  | Sorua           |  |
| 4       | Amonguest Kaus      | 724                                  | Amanpaut taur   |  |
| 5       | Avneet Kaux         | 720                                  | funcitarior.    |  |
| 6       | Maninder Kaun       | 400 B Com Illed                      | planud bar      |  |
| 7-      | Nisha Bhatt         | 489 B. Com Tind                      | Nistic          |  |
| 8.      | Simian Kour Parto   | 483 Blem IIInd                       | Skause PADD     |  |
| 9.      | Taraujot Heur       | 2541                                 | Wanget her      |  |
| 10.     | Jaskiran Kour mater | 2540                                 | Itawa-          |  |
| 11      | Dechak kuman        | 1385 .                               | 1 DecRik        |  |
| Ct      | Gabind Kiman        | 13411                                | Crobind         |  |
| 13      | Brig Disner         | 18710                                | Bry withor      |  |
| 14      | Yash Favor Jugel    | MGA B Con That                       | Tank keen Singl |  |
| 15      | Ashad tonger        | HERE HERE HERE                       | 1000            |  |
| 16      | Sohie Ratione       | Bilow Ture, 427                      | Solije Pothan   |  |
| 17      | Prabjet laws        | B.Com Mind 439                       | Enabjot Icenus  |  |
| 18      | Rajandeep Kaus      | B. Com TILINO 420                    | Rajardeep Kam   |  |
| 19      | Simranpret Kaur     | B.com-Illard 486                     | Smranpreet Raul |  |
| 20      | 100 nam Vevi        | BA.I \$ 1706                         | loonam          |  |
| 21      | Ambeit              | B. A. J - 1305<br>BSC Biotech II-Sem | Ambut           |  |
| 22      | Mamita Ranno        | Bsc Biotech II-sem                   | Mayta Rano      |  |
| 23      | Amitycham           | BAI - 1692                           | Amilkhon        |  |
| 24      | Sunaj Kuman         | BAI - 1350                           | alwajkoma       |  |
| 25      | Courget Single      | B.A. III 26#1                        | Georgist 2.1    |  |
| 26      | Manuth Simgh        | DA Wridyson 2566                     | Manua Bingh     |  |
| 2-1     | Kajan Bhatia        | DR.T. DAG                            | Kalan           |  |
| 28      |                     | BA I 1403                            | Sirry Jish      |  |
| 20      | Mishigh fames       | BA-1 1295                            | Minde Kaney     |  |
| 30      | Lov preed High      | BA-1-1296                            | Loveperedsives  |  |
| 31      | Gagandeep Mugt      | BA-2 2251                            | Chagan delep.   |  |

rain 1 ts Gevt. College Sahibzada Ajit Singh Nagar

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056 Phone No. 0172-2225164

| DATE | ACTIVITY  |
|------|---|
| • •  | A mega pollution drive was organized by Ncc Cadets and an awareness rally against polluted water. |



lagar Alit Singh Nibza

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

e-mail ID: principal.gemohali@gmail.com

| 1.00   | and the second                       | and the second                        |   |
|--|--------------------------------------|---------------------------------------|---|
| 3.   | Radher                               | R.A syean                             | 2650  |
| 42.  | Gurdeef Sigh                         | B.D. Steam                            | 2648  |
|  | Tyrti                                | B.A. Juean                            | 2570  |
|  | Similaupued taus                     | B.A. Stear                            | 8559  |
|  | Maninden Kaus                        | B A 3yem                              | 4855  |
| 36   | Chanaugart kause                     | SiA 3nd year                          | 2853  |
|  | Nameet Kaur                          | 11                                    | 2871  |
|  | Pagia                                | BA - 3yean                            | 2748  |
| 1 24   | Sumon                                | BA- 3year                             | 2747  |
|  | Sudha                                | BA. Bylan                             | 2766  |
| 1 4  | -Aarchel Shaxma                      | BA 2 year                             | 2301  |
| 42   |                                      | BA Jyean                              | 2023  |
|  | Loveprut Singh                       | BA syear                              | 2161  |
| 44   | Manpraet train                       | BA Byean                              | 2025  |
| 45   | Swyay                                | BA 2 year                             | 2293  |
| Y.   |                                      | BA 2 years                            | 2005  |
| 47   |                                      | AP 3 year                             | 2636  |
|  | Navinder Singh                       | BA 3 year                             | 2508 .  |
| 40   | Narunderful Lingh                    |                                       | 2782  |
| 50   | Sohen Singh                          | BA 3 year<br>BA 3 year                | 2612  |
|  | Kulvir Singh                         | B:A3 Year                             | The second se |
| 52   |                                      | BA 3 year                             | 2504  |
| - 53   |                                      | BAJ Dela                              | 2646  |
| - 32   | Maupen Jamos,                        |                                       |   |
|  | Haupen Kinwi                         | BA 3.4000                             | 2720  |
| Contraction of the local division of the loc | Harsh deed Kaushal<br>Naubreet Kausy | BA 3 year                             | 2681  |
| 56   | F 1                                  | BA 3rd year<br>BA 3 year<br>BA 3 year | 2731 000  |
| 1122   | tramal +                             | OH O Jean                             | 2745  |
| _58  | Rufanden taur                        | BH 3 Year                             | 0845  |
| - 59   | Safalpreet taur                      | BA 3'd Yeary                          | 0844  |
| 60   | Pawemporel Singh                     | BASthyear                             | 8791  |
| 61   | Narinder Singh                       | BA 3th year                           | 2680  |
|  |                                      |                                       |   |

Principal SMHS Gevt. Cellege Sahibzada Ajit Singh Nagar

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

e-mail ID: principal.gemohali@gmail.com

| DATE      | ACTIVITY                                      |
|-----------|---|
| July 2019 | A Tree Plantation Drive was organized by NCC. |



shihzada Ajit Singh Nagar

SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

e-mail ID: principal gemohali@gmail.com

| Subhpreet Singh   | B.A 3nd Year   | 2633   |
|-------------------|--|--------|
| Manpreet Singh    | B.A. 2nd Xean  | 2119   |
| Amonit Pal Singh  | R. A 2nd Yean  | 2183   |
| Khushboo          | R. A. and year   | 2037   |
| Schopproct Kour   | A. A. Ind wear   | 2051   |
| Ritika Singh      | BA 3rd years<br>BA 2rd years<br>BA 2rd years             | 2874   |
| Guopouet Kaws     | B A ave year   | 2001   |
| Komal             | b in 2nd year  | 2167   |
| sangeperect singh | B.A. and your  | 2 2121 |
| Balden Roy        | BA and years<br>BA 2nd years<br>BA 3nd Loon<br>BA 3 dear | 22.89  |
| Poyour Sich Ton   | BA JAN Lean  | 2604   |
| Ritic Kous fol    | BA 3 Year  | 2754   |
| Grunlaret Singh   | BARAYEAS   | 2029   |
| Harriet Kowy      | BIA-TIL  | 2608   |
| ESHAV             | B.A - TIT  | 2599   |
| Good              | B.H - III Wan  | 9579   |
| Dikeka            | BA-III   | 2584-  |
| MICHA ARYA        | BA-TE  | 2607   |
|                   |  |        |

List of Students Participated in the Tree Plantation Drive

ran -1 College Allt Singh Nagar Sahibzada

SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

e-mail ID: principal gemohali@gmail.com

| DATE           | ACTIVITY   |
|----------------|--|
| 24, June, 2021 | Green Punjab Drive was organised by S.M.H.S Govt. College, Mohali<br>under the Principalship of Dr Jatinder Kaur (Principal).<br>Mr Amarjeet Singh Sidhu (Mayor, MC) and students of NSS planted 51<br>saplings on the college premises. |

# ਸਰਕਾਰੀ ਕਾਲਜ ਫੇਜ਼-6 ਵਿਖੇ ਰੁੱਖ ਲਗਾਓ-ਧਰਤ ਬਚਾਓ ਮੁਹਿੰਮ ਅਧੀਨ ਵਣ ਮਹਾਂ ਉਤਸਵ ਮਨਾਇਆ



ਕੀਤਾ।

ਇਸ ਮੌਕੇ ਸੰਬੋਧਨ ਕਰਦਿਆਂ

ਐਸ ਏ ਐਸ ਨਗਰ, 25 ਜੂਨ ਬਚਾਉਣ ਲਈ ਸਾਨੂੰ ਵੱਧ ਤੋਂ ਵੱਧ (ਸ.ਬ.) ਸ਼ਹੀਦ ਮੇਜਰ ਹਰਮਿੰਦਰਪਾਲ ਰੱਖ ਲਗਾਉਣੇ ਚਾਹੀਦੇ ਹਨ। ਉਹਨਾਂ ਸਿੰਘ ਸਰਕਾਰੀ ਕਾਲਜ,ਸਾਹਿਬਜ਼ਾਦਾਂ ਨੇ ਨਗਰ ਨਿਗਮ ਵਲੋਂ ਕਾਲਜ ਦੇ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੁਹਾਲੀ) ਵਿਖੇ ਵਿਕਾਸ ਕਾਰਜਾਂ ਨੂੰ ਮੁਕੰਮਲ ਕਰਨ ਦਾ ਐਨ. ਐਸ. ਐਸ ਵਲੋਂ ਵਣ ਮਹਾਂ ਵੀ ਭਰੋਸਾ ਦਿੱਤਾ। ਇਸ ਸਮੇਂ ਉਹਨਾਂ ਉਤਸਵ ਮਨਾਇਆ ਗਿਆ। ਇਸ ਦੇ ਨਾਲ ਨਗਰ ਨਿਗਮ ਦੇ ਸੀਨੀਅਰ ਮੌਕੇ ਨਗਰ ਨਿਗਮ ਦੇ ਮੇਅਰ ਸ. ਡਿਪਟੀ ਮੇਅਰ ਸ. ਅਮਰੀਕ ਸਿੰਘ ਅਮਰਜੀਤ ਸਿੰਘ ਸਿੱਧੂ ਨੇ ਛਾਂਦਾਰ ਸੋਮਲ, ਡਿਪਟੀ ਮੇਅਰ ਸ.ਕੁਲਜੀਤ ਪੌਦਾ ਲਗਾ ਕੇ ਮਹਿਮ ਦਾ ਆਗਾਜ਼ ਸਿੰਘ ਬੇਦੀ ਵਿਸ਼ੇਸ਼ ਤੌਰ ਤੇ ਹਾਜਿਰ ਹੋਏ।

ਕਾਲਜ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਡਾ. ਮੇਅਰ ਸ੍ਰ. ਅਮਰਜੀਤ ਸਿੰਘ ਜੀਤੀ ਜਤਿੰਦਰ ਕੌਰ ਨੇ ਮੇਅਰ ਅਮਰਜੀਤ ਸਿੱਧ ਨੇ ਕਿਹਾ ਕਿ ਵਾਤਾਵਰਣ ਨੈ ਸਿੰਘ ਜੀਤੀ ਸਿੱਧ ਦੇ ਕਾਲੇਜ ਵਿਖੇ

ਪਹੁੰਚਣ ਤੇ ਸੁਆਗਤ ਕਰਦਿਆਂ ਕਿ ਇਹ ਰੱਖ ਹੀ ਹਨ ਜੋ ਵਾਤਾਵਰਣ ਨੇ ਸਵੱਛ ਬਣਾ ਸਕਦੇ ਹਨ। ਉਹਨਾਂ ਇਸ ਮੌਕੇ ਪੌਦਾ ਵੀ ਲਗਾਇਆ।

ਇਸ ਮੌਕੇ ਫੱਲਦਾਰ ਅਤੇ ਛਾਂਦਾਰ-ਗਲਮੋਹਰ,ਅਮਲਤਾਸ,ਚੱਕਰਾਸੀਆ, ਤਣ ਆਦਿ ਦੇ ਪੌਦੇ ਲਗਾਏ ਗਏ।ਇਸ ਮੌਕੇ ਸ.ਰਵਿੰਦਰ ਸਿੰਘ (ਕੌਂਸਲਰ) ਅਤੇ ਫੇਜ਼-6 ਦੇ ਨਿਵਾਸੀ ਸ. ਲਖਵੀਰ ਸਿੰਘ ਨੇ ਵੀ ਪੌਦੇ ਲਗਾਏ।ਐਨ.ਐਸ.ਐਸ.ਦੇ ਪ੍ਰੋਗਰਾਮ ਅਵਸਰ ਪ੍ਰੋ. ਘਣਸ਼ਾਮ ਸਿੰਘ ਭੱਲਰ ਨੇ ਆਏ ਹੋਏ ਸਾਰੇ ਮਹਿਮਾਨਾਂ ਦਾ ਧੈਨਵਾਦ ਕੀਤਾ।

Newspaper Report as published on 25\06\2021

Gevt. College hibzada Ajit Singh Nagar

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

| रूजी है: | ਵਿਦਿਆਰਥੀ ਦਾ ਨਾਂ    | ਕਲਾਸ ਅਤੇ ਹੋਲ ਨੱਥਰ | ਹਸਤਾਖਰ   |
|----------|--------------------|-------------------|----------|
| 1)       | Aikila Starm       | B= A-TTON 306     | Antola   |
| 25       | - Simran           | B CA TH JELS      | Sal      |
| 35       | Menisha            | RCA TT 3621       | MP       |
| 45       | - Harsh            | BCA 301 3616      | the      |
| 52       | Novjet             | BEA TT JOIN       | Nen      |
| 2        | Suto               | BCA TH 36 09      | Sum      |
| A        | - Sychunde         | BCA TH 360 7      |          |
| 85       | - Asian Kuman      | BCAI 3501         | Pold     |
| 9)       | - Kafil            | 8CAI 3503         | Kapil    |
| 10       | Saraldeepsing      | 11 11 3510        | Same     |
| 11-      | Chipponka<br>Ghipa | 11 " 3536         | pre      |
| 120      | -Ghaila.           | BLA I 31.34       | gl       |
| 15       | Ampact             | BCA TO 3606       | Odis     |
| 14       | Namet              | BCA TTT 36812     | Ne       |
| 15.      | Mecme              | RATT 365          | the      |
| 16       | Sharwfreetkan      | BCA 5 3505        | Shajun   |
| 12       | toversed Kawr      | 11 11 3512        | Lovephet |
| 18       | Azamprod Kawa      | 1/11 3546         | Assin    |
| 7419     | Grans              | 3CA-44548566      | 1 March  |
| 20 /     | Vanshike kopi)     | BCA-4 3576        | any      |
| 4/       | mughter            |                   |          |
|          |                    |                   |          |
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1 9 4 -1 IS Gevt. College Sahibzada Ajit Singh Nagar

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Phone No. 0172-2225164

e-mail ID: principal gemohali@gmail.com

| DATE         | ACTIVITY   |
|--------------|--|
| 29 Sept 2021 | Students from NSS celebrated 'Van Mohatsav' with the Red Ribbon<br>Club. The activity was initiated with the objective of making the<br>neighbourhood clean and green. |
| Govt. C      | Haardt area Horest<br>That fire Tintest  |

# ਗ੍ਰੀਨ ਵਿਲੇਜ ਕਲੀਨ ਵਿਲੇਜ ਮੁਹਿੰਮ ਤਹਿਤ ਬੂਟੇ ਲਗਾਏ



ਐਸ ਏ ਐਸ ਨਗਰ, 29 ਸਤੰਬਰ ਹੇਠ ਬੁਟੇ ਲਗਾਏ ਗਏ। (ਸ.ਬ.) ਸਰਕਾਰੀ ਕਾਲਜ ਮੁਹਾਲੀ ਦੇ ਰੈਡ ਰਿਬਨ ਕਲੱਬ ਅਤੇ ਐਨ ਐਸ ਜਤਿੰਦਰ ਕੌਰ ਨੇ ਛਾਂਦਾਰ ਬੁਟਾ ਵੱਲੋਂ ਵੀ ਛਾਂਦਾਰਬੁਟੇ ਲਗਾਏਗਏ। ਐਸ ਦੇ ਸਾਂਝੇ ਉਪਰਾਲੇ ਨਾਲ ਗ੍ਰੀਨ ਲਗਾਇਆ ਅਤੇ ਰੁੱਖਾਂ ਦੀ ਮਹੱਤੌਤਾ ਇਸ ਮੌਕੇ ਰੈਡ ਰਿਥਨ ਕਲੱਬ ਦੇ ਮੈਂਬਰ ਵਿਲੇਜ ਕਲੀਨ ਵਿਲੇਜ ਤਹਿਤ ਬਾਰੇ ਦੱਸਿਆ।ਇਸਮੌਕੇ ਕਾਲਜ ਦੇ ਪ੍ਰੋ. ਸ਼ਾਲੂ, ਪ੍ਰੋ. ਤਜਿੰਦਰ, ਪ੍ਰੋ. ਪ੍ਰਿਸੀਪਲ ਜ਼ਤਿੰਦਰ ਕੌਰ ਦੀ ਅਗਵਾਈ ਸਾਇਸ ਵਿਭਾਗ ਦੇ ਪ੍ਰੇ. ਮਨਦੀਪ ਕੌਰ, ਗਾਇਤਰੀ ਵੀ ਹਾਜਿਰ ਸਨ।

ਪ੍ਰੋ.ਨਿਸ਼ਠਾ ਟ੍ਰਿਪਾਠੀ, ਪ੍ਰੋ. ਹਰਜਿੰਦਰ ਇਸ ਮੌਕੇ ਕਾਲੇਜ ਦੀ ਪ੍ਰਿੰਸੀਪਲ ਸਿੰਘ, ਪ੍ਰੋ. ਮੁਨੀਸ਼ਾ, ਪ੍ਰੋ. ਸਰਬਜੀਤ

SMHS Gevt. Cellege Sahibzada Ajit Singh Nagar

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| DATE         | ACTIVITY  |
|--------------|---|
| 28 Sept 2022 | A Cycle rally and Nukad Natak on the Birthday of Shaheed Bhagat Singh was organized by the NSS. |





lagar Vit Singh

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

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GL-1 -1 Sahibzada Ajit Singh Nagar A. College

#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

देप्र-6, मुग्तियत्ताप्र अत्ती3 प्रिंथ ठतात (भेताली)-160056 Phone No. 0172-2225164 e-mail ID: principal.gemohali@gmail.com

| DATE        | ACTIVITY   |
|-------------|--|
| 19 Oct 2022 | <i>'Vatavaran Chetna Muhim'</i> A rally was organized by the NSS to spread<br>awareness regarding the burning of stubble.<br><i>'Parali Na Sado'</i> |





Sahibzada Ajit Singh Nagar College

SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056

Phone No. 0172-2225164

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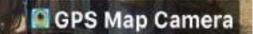
SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056 Phone No

Phone No. 0172-2225164

e-mail ID: principal gemohali@gmail.com

| DATE        | ACTIVITY                                  |
|-------------|---|
| 16 Nov 2022 | Students of NSS celebrated 'Van Mohatsav' |



Sahibzada Ajit Singh Nagar, चंडीगढ़, India EXAMINATION ROOM & STAFF ROOM, GOVERNMENT COLLEGE, 56A, Sector 56, Chandigarh, चंडीगढ़ 160055, India Lat 30.737644° Long 76.711098° 16/02/23 10:35 AM GMT +05:30

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#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056 1

Phone No. 0172-2225164

e-mail ID: principal.gemohali@gmail.com

#### ACTIVITY

#### Plant a Sapling, Name a Sapling and Adopt a Sapling

The Club 'EK BHARAT SHRESTH BHARAT' was formed and the students enthusiastically planted saplings under 'Plant One, Adopt One' scheme. The students took oath to care for these saplings.





#### SHAHEED MAJOR HARMINDERPAL SINGH (Shaurya Chakra) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR

ਫੇਸ-6, ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ (ਮੋਹਾਲੀ)-160056 Phone No. 0172-2225164 e-n

| DATE         | ACTIVITY   |
|--------------|--|
| June 5, 2022 | Department of Botany Prof. Mandeep Kaur, Vice Principal Prof. Arvind<br>Kaur, Prof. Sunita Mittal, Prof. Nishtha Tripathi, Prof. Sarabjit Kaur planted<br>Peepal trees in the college campus and asked the students to be vigilant in<br>preserving their natural environment. |



hibzada Ajit Singh Nagar

ਭੂਮੀ ਅਤੇ ਜਲ ਸੰਭਾਲ ਵਿਭਾਗ, ਪੰਜਾਬ Depatement of Soil & Water Conservation, Punjab ਦਫਤਰ :– ਮੰਡਲ ਭੂਮੀ ਰੱਖਿਆ ਅਫਸਰ, ਐਸ.ਏ.ਐਸ ਨਗਰ Office of the Divisional Soil Conservation Officer, SAS Nagar. <u>E mail ID:- dsco.dswc.sasn@punjab.gov.in Telephone No. 0172-2970216</u>

No. 2123

Dated 2211 23

## Letter of Appreciation

Rain Harvesting Project (Roof Top) is the first of its kind in any Government Colleges of Punjab. I congratulate the S.M.H.S. Govt. College, Phase 6, Sahibzada Ajit Singh Nagar Punjab, on being so sensitive to the issue of conserving precious water and investing in a Roof Top Rain water Harvesting System, It shall harvest 1500000 liters of water in a year out which 1300000 liters water will be returned to aquifer of Earth as recharged water and 200000 liters water will be used for the needs of the College as re -used water. It is a novel effort for colleges and inculcates values of water conservation in young minds.

I wish S.M.H.S. Govt. College, Phase 6, Sahibzada Ajit Singh Nagar a brighter future by achieving success in all the student Centric activities.

a star

22/08/23

Harjinder Singh, Divisional Soil Conservation Officer, S.A.S Nagar.

## Office:Deputy Director Horticulture, S.A.S Nagar

Room No. 446-447, 3<sup>rd</sup> Floor District Administative Complex, Sector-76 Mohali Phone No. 75080-18894, E-mail <u>–ddhmohali76@gmail.com</u>

.....

To,

The Principal, Shaheed Major Harminderpal Singh Govt.College, S.A.S Nagar

Letter No: 8-04 Date: 21.08,2023

Subject: Concerning Appreciation letter for Vermicomposting Project and Organic Farms on the college campus

Reference: Your Office Letter No. 1007 Date: 16-08-2023

Regarding the above subject and the letter under reference, the letter of Appreciation is attached to this letter and sent to you.

**Deputy Director** iculture, S.A.s Nagar.



## Office:Deputy Director Horticulture, S.A.S Nagar Room No. 446-447, 3<sup>rd</sup> Floor District Administative Complex, Sector-76 Mohali Phone No. 75080-18894, E-mail <u>--ddhmohali76@gmail.com</u>

.....

### Letter of Appreciation

This Letter of appreciation is awarded to Shaheed Major Harmknderpal Singh (Shaurya Chakra) Government College S.A.S Nagar, Punjab for inlating the novel idea creating an organic farm on the campus to grow vegetables and flowers without chemical fertilizers. This is the model project in the region to protect the environment and save people from harmful effects of chemical fertilizers. The college has inlated vermicomposting project to create organic fertilizer. This fertilizer recycles green waste like dry leaves and grass to converts it to useful and healthy fertilizers. This project is in congruence with the essence of National Education Policy 2020 and is an endeavor to provide holistic and multidisciplinary education by involving academia, youth, government and private agencies. Also, Mushroom farming undertaken by the Young Farmers Club and Biotechnology Department creates opportunity for earning-while-learning and promotes use of organic waste.

**Deputy Director Horticulture** S.A.s Nagar

ਪੰਜਾਬ ਸਰਕਾਰ

ਵਣ ਅਤੇ ਜੰਗਲੀ ਜੀਵ ਸੁਰੱਖਿਆਂ ਵਿਭਾਗ ਪੰਜਾਬ, ਦਫ: ਵਣ ਮੰਡਲ ਅਫਸਰ, ਸਾਹਿਬਜਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ, ਵਣ ਭਵਨ, ਸੈਕਟਰ 68, ਐਸ.ਏ.ਐਸ. ਨਗਰ। E-mail:- <u>dfosasnagar@gmail.com</u> Phone No. 0172-2298027

ਸੇਵਾ ਵਿਖੇ,

N

ਪ੍ਰਿਸੀਪਲ, ਸ਼.ਮੇ.ਹ.ਸਿ (ਸ਼ੋ.ਚੱ.ਵਿ) ਸਰਕਾਰੀ ਕਾਲਜ ਸਾਹਿਬਜਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ।

ਨੰਬਰ ਲੇਖਾ/ 2037 fust 472023

ਵਿਸ਼ਾ: ਕਾਲਜ ਕੈਂਪਸ ਵਿਖੇ ਹਰਿਆਲੀ ਅਤੇ ਰੁੱਖਾਂ ਦੇ ਸਬੰਧ ਵਿੱਚ ਕੀਤੇ ਨਰੀਖਣ ਸਬੰਧੀ ਸਰਟੀਫਿਕੇਟ ਜਾਰੀ ਕਰਨ ਬਾਰੇ।

ਹਵਾਲਾ: ਆਪ ਦਾ ਪੱਤਰ ਨੈ: 525 ਮਿਤੀ 03.06.2023

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਤੇ ਹਵਾਲੇ ਅਧੀਨ ਪੱਤਰ ਦੇ ਸਬੰਧ ਵਿੱਚ ਵਣ ਰੇਂਜ ਅਫਸਰ, ਐਸ.ਏ.ਐਸ. ਨਗਰ ਅਧੀਨ ਕਰਮਚਾਰੀਆਂ ਵਲੋਂ ਮੌਕਾ/ਇਸਪੈਕਸ਼ਨ ਕਰਕੇ ਇਸ ਮੰਡਲ ਨੂੰ ਟੈਲੀਫੋਨ ਰਾਹੀਂ ਸੂਚਿਤ ਕੀਤਾ ਗਿਆ ਹੈ ਕਿ ਸਬੰਧਤ ਕਾਲਜ ਵਿੱਚ ਬਹੁਤ ਵਧੀਆ ਮਿੰਨੀ ਹਰਬਲ ਪਾਰਕ ਅਤੇ ਮਿੰਨੀ ਫਾਰੈਸਟ ਬਣਾਇਆ ਗਿਆ ਹੈ। ਇਸ ਲਈ ਨਿਮਨਹਸਤਾਖਰ ਵਲੋਂ ਆਪ ਦੇ ਕਾਲਜ ਨੂੰ Certificate of Excellence ਦਿੱਤਾ ਜਾਂਦਾ ਹੈ।

ਸਹਿਪੱਤਰ ਉਪਰੋਕਤ

ਵਣ ਮੰਡਲ ਅਫਸਰ. ਐਸ.ਏ.ਐਸ. ਨਗਰ।

Letter Concerning Guru Nanak Sacred Forest (a mini urban forest) and herbal garden in the college campus. The letter is issued by the District Forest Officer. The certificate of excellence is attached on the next page.

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Certificate of Excellence

Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College S.A.S. Nagar, Punjab

This certificate of Excellence is awarded for initiating the novel idea of creating a Guru Nanak Sacred Forest, a mini urban forest with native Species in April 2019, a model project in the region to protect a Sustainable environment. The mini forest amalgamates the aspects of ecosystem diversity, curative diversity (a wide variety of medicinal plants) and cultural diversity (including spiritual values) successfully. The creation of the urban mini forest in the college has been of great significance towards documentation and preservation of genetic heritage. This project is in congruence with the essence of National Education Policy 2020 and is an endeavor to provide holistic and multualisciplinary education by involving academia, youth, government and private agencies.

Dated:

Sh Kanwar Deep Singh, IFS,

al forest Officer, gar.

Basanta Rajkumar IFS Chief Conservator of Forests Punjab



Deptt of Forests & Wildlife Conservation Forest Complex, Sector 68 S.A.S Nagar

Ph:0172.7298012 Email & rajkumar.offic.ul@gmail.com

No: 14

Date: 20- 7-23

## Letter of Appreciation

The Department of Forests & Wildlife Preservation, Government of Punjab appreciates the efforts of the Principal Mrs Harjeet Gujral, Staff & Students of SMHS Government College, SAS Nagar, for maintaining a large part of the campus under green cover with several trees. This green cover has resulted in many birds residing in the campus, specially peacocks which can be seen in large numbers.

Peacock is the National Bird of India and is protected under special provisions of law. The presence of large number of peacocks in the campus indicates that special care has been taken to ensure their safety which is highly commendable. I extend my best wishes to the college its endeavour to impart quality education and at the same time taking care of the environment and wildlife.

With Warm Regards

(Basanta Rajkumar IFS)

Chiet Conservator of Forests (Wildlife) Punjab, S.A.S. Nagar

Mrs Harjeet Gujral Principal SMHS Government College SAS Nagar.

Haventar SMHPSSCV, Govt. College, Sahibzada Ajit Singh Nagar.



TESTING & CONSULTANCY CELL GULZAR GROUP OF INSTITUTIONS 74\* Grade Accessibilities and a second secon

To 01628 521400 @ director@ggi.ac.in

To

#### Government College SAS Nagar

Mohali - 160056 Punjab, India

Subject: Green Audit Report.

Sir,

Please find enclosed herewith the green audit report of Government College SAS Nagar, Mohali, Punjab.

Dr. Sarbjeet Kaushal Incharge Testing & Consultancy Cell Gulzar Group of Institutions, Punjab

Enclosed: As above

191 9914 666 777



# **GULZAR GROUP OF INSTITUTIONS**

Approved by AICTE, Ministry of HRD, Govt, of India, Affiliated to Punjab Technical University, JALANDHAR

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Green Audit Report, S.M.H.S. Government College, S.A.S. Nagar

## **GREEN AUDIT REPORT**

## 2023

## SHAHEED MAJOR HARMINDERPAL SINGH (SHAURYA CHAKRA) GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR



INTERNAL QUALITY ASSURANCE CELL



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Green Audit Report, S.M.H.S. Government College, S.A.S. Nagar

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#### INTRODUCTION:

Green Audit is a comprehensive process that involves identifying, recording, analyzing, and reporting on an institution's environmental diversity. Its primary objective is to assess how the institution's environmental practices affect the eco-friendly atmosphere of the institute and its surroundings. The Green Audit enables the college to examine its resource consumption patterns, such as energy, water, and other resources, and identify areas that need improvement. Furthermore, it cultivates environmental awareness, ethics, and values among staff and students, offering them an in-depth understanding of the impact of Green practices on the campus. Given the increasing significance of sustainability, it is imperative for educational institutions to evaluate their role in promoting a sustainable future. Hence, institutional self-evaluation becomes a necessary step towards achieving this objective. This emphasizes the crucial role of higher educational institutions in meeting environmental sustainability targets.

The rapid pace of economic and urban development has brought about numerous environmental and ecological challenges, emphasizing the importance of establishing Green Campuses in educational institutes. Implementing such a system encourages sustainable growth while significantly reducing atmospheric CO<sub>2</sub> levels. According to the National Assessment and Accreditation Council, New Delhi (NAAC), Higher Educational Institutions must submit annual Green Audit Reports to ensure compliance with this approach. Additionally, as part of the Corporate Social Responsibility, the institution must seek to reduce its carbon footprint to combat the potentially devastating effects of global warming.

#### **OBJECTIVES:**

The Green Audit of educational institutions has become increasingly important in recent years as a means of self-assessment in mitigating prevailing environmental issues. Our college has been making consistent efforts to maintain a clean environment since its inception. Thus, the goal of this current green audit is to identify, quantify, describe, and prioritize the framework of Environmental Sustainability in accordance with relevant regulations, policies, and standards. The main objectives of carrying out Green Audit are:

- To map the Geographical Location of the college.
- To document the floral and faunal diversity of the college.
- To record the meteorological parameter of Mohali where college is situated.
- To document the ambient environmental condition of weather, air, water and noise of the college.
- To document the waste disposal system.

#### METHODOLOGY:

The purpose of the green audit of S.M.H.S. Government College, S.A.S. Nagar is to ensure that the practices followed in the campus are in accordance with the Green Policy of the country. The methodology includes: collection of data, physical inspection of the campus, observation and review of the documentation and data analysis.



#### ABOUT THE COLLEGE:

S.M.H.S. Government College, S.A.S. Nagar was founded in May of 1984 with the goal of delivering quality education to students in the Mohali township and surrounding rural areas. The college's vision and mission are encapsulated in its motto, emblem, and song, which are prominently displayed on the college premises. The pursuit of truth and knowledge, which are essential to life, are at the heart of the college's motto "Aspire for Truth," which serves as a motivational reminder to students to strive for this truth. The soaring swan in the college emblem symbolizes the human desire for truth and the aspirations to excel in the fields of art, culture, and science. The inspiration for this emblem, has come from the words of Guru Amar Das, the third Sikh Guru:

"The God-wards in God's love are pure like

the swans, and sublimating their ego

they abide on the shores of Lord's sea"

The swan, a legendary water-bird known for its ability to select only the pearls, has become a symbol of purity and truth. Its significance has been woven into numerous legends. In Indian mythology, Saraswati, the goddess of knowledge and wisdom, rides on the back of a swan, as it embodies these qualities.

The 'College song' serves as an inspiration to the students, encouraging them to strive for knowledge and wisdom while aiming to excel in physical, moral, and intellectual fields. It motivates them to remain steadfast in upholding truth and goodness while confronting the obstacles and evils that life may bring, akin to the young martyrs Sahibzada Ajit Singh and Sahibzada Jujhar Singh, who were renowned for their bravery and sacrificed their lives in service to their beliefs. The college's main objectives are focused on providing students with a holistic education, covering academic, cultural, moral, and aesthetic facets. The college is dedicated to achieving its goals and actively working towards them with persistence and effort. The college understands the significance of a well-rounded education and is determined to continue striving towards that objective by creating an environment that encourages students to explore and learn beyond academics.

## VISION & MISSION STATEMENT:

#### OUR VISION

The Vision of S.M.H.S. Government College, S.A.S. Nagar is to:

- Groom students to "Aspire for the Truth" as is our college motto; which inculcates values of Integrity, Patriotism and love for Global Peace.
- Empower students from every section of society to achieve Academic Excellence Cultural enrichment and employability for their all-round holistic development.
- Educate students in productive and latest technologies to enable them to face global challenges.



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#### OUR MISSION

In order to fulfil the vision of the college in letter and spirit, IQAC prepares the Academic calendar of the college timely so that all the departments can adhere to it. The college's Emblem with the swan soaring into the expanses of the vast universe signifies individual's quest for Truth and his aspirations to scale higher and higher heights in the fields of Art, Commerce and Science. Therefore, this college aims at imparting the strength of body and mind to attain the wisdom of the swan. To do so the college follows the given measures:

- To groom leadership at various levels.
- Prepares perspective plan document, which is an important component of the college strategy deployment process.
- Has a well-defined organizational structure with effective processes developed for all its major activities.
- Has an effective feedback system involving all stakeholders.
- Has an action plan and schedule for its future development.
- Has an effective Grievance Redressed Cell.
- Considers Student Satisfaction Survey as an input factor for all policies of the college.
- Takes sustained interest in recruitment and promotion aspects of its employees.
- Adheres to the Government of India/State Government policies on recruitment (access, equity, gender sensitivity and physically disabled).
- Has an effective welfare mechanism for teaching and non-teaching staff.
- Ensures transparent use of Performance Appraisal Reports.
- > Conducts programmes to enhance the competency of its faculty and non-teaching staff.
- Uses performance budgeting as a core planning activity for decision making.
- Incorporates gender sensitivity to enhance inclusiveness.
- Strictly adheres to optimal utilization of budget.
- Conducts internal and external audits regularly for better monitoring and management of finances.
- Leadership takes initiatives for mobilization of resources.
- > Considers academic audit of departments and its impact as an important quality initiative.
- Has an effective quality management and enhancement systems.
- Reviews its teaching-learning process, structure, methodologies of operations, and learning outcomes at periodic intervals.
- Has an Internal Quality Assurance Cell (IQAC), which has contributed significantly to institutionalizing quality assurance, strategies and processes.
- Receives valuable feedback from the external members of the IQAC for its functioning.
- Addresses the needs of the society and students in accordance with its mission statement. Besides generation and transmission of knowledge.
- Makes provisions for imparting education in the humanities, sciences, learned professions, and such other branches of learning as it may think fit for research and advancement and dissemination of knowledge.
- Undertakes appropriate measures to
  - promote research and development in Punjabi, Hindi and English language and literature.
  - progressively adopt Punjabi, Hindi and English language as a medium of instruction and examination for as many subjects as possible.

- Promotes education among communities which are educationally backward.
- Has excellent NCC, NSS and Sports centres that promote physical well-being, sports culture, military training, and sensitization of students towards the existing and upcoming social issues.

### CORE VALUES:

In keeping with the Sustainable Development Goals of the United Nations (SDGs 2030), S.M.H.S. Government College, S.A.S. Nagar has initiated several sustainable practices on campus.

The College's best practice – "The Gift of Green: Towards Building a Sustainable and Clean Campus" aims to build an environmentally sustainable campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness through notable projects on campus:

- Energy and Water Conservation Facilities on campus such as Solar Power Plant and Rainwater Harvesting.
- Greening of the college campus by planting and nurturing trees and growing organic vegetable gardens.
- Responding to the needs of differently abled persons the campus is fitted with 3 ramps, 2 disabled-friendly washrooms and wheelchair and Braille signage. The Equal Opportunity Cell organizes training sessions for students concerning sensitivity to the differently abled.
- > Our college values inclusionary practices at multiple levels. We celebrate cultural, regional, linguistic, socio- economic diversities through various student societies.
- Our college educates students about their Fundamental Rights and Duties through various programmes organized by Departments/Societies.
- Our college fosters a Code of Professional Ethics and Conduct for students, teaching and non-teaching staff and the governing body to promote the core values of the college.
- Our best practice "Campus Placements/Internships: Empowerment through Employment" empowers our students through employability, making them socially, politically and economically active citizens. Given the skewed male-female ratio in urban professional spaces, the Placement Cell and individual departments connect young women with potential employers and provide opportunities for internship, fellowship and summer training.

The Institution's distinctiveness lies in the empowerment of FIRST GENERATION LEARNERS from the lesser privileged sections of rural and urban society. The college addresses the changing needs of students and society in the most innovative, engaged, compassionate way while providing cutting edge, competitive education. Various clubs and societies play a critical role in fostering gender sensitivity, environmental awareness and human rights. The Internal Complaints Committee handles cases of sexual harassment, ragging and examination related queries. Our college offers formal in-house Counselling and guidance services for its students through professionally trained counsellors regularly on its campus.

#### GREEN AUDITING:

In a committed effort towards environmental conservation and sustainability, the college has embraced the 'Green Campus' model, founded on three key pillars. These include eliminating environmental footprints, improving occupants' health and performance, and ensuring all graduates display full environmental literacy. The focus is on reducing energy, CO<sub>2</sub> emissions, and water consumption while cultivating a conducive learning environment that fosters student health and wellbeing. Green auditing plays an important role in promoting environmental sustainability on college campus. By conducting a Green Audit, college can identify areas where it is using excessive amounts of energy or resources, and make changes to reduce its environmental impact. In addition, a Green Audit can help college comply with environmental regulations and demonstrate its commitment to sustainability to stakeholders. By incorporating sustainability into its overall mission and operations, our college helps create a more environmentally conscious culture and prepare students to become responsible global citizens.

# LAND USE ANALYSIS, S.M.H.S. Government College, S.A.S. Nagar (As on May 27, 2023):

GENERAL OVERVIEW OF THE CONCEPT OF LANDUSE

Land use refers to the diverse activities which humans undertake and the benefits they derive from land. When viewed from space, land use has emerged as a pivotal aspect of human engagement with natural resources. In situations where land use is evolving rapidly, earth observations from space can provide valuable information on human activities and landscape utilization. Today, Remote Sensing and Geographic Information System (GIS) technologies are equipping us with cutting-edge tools for advanced land use mapping and planning. By collecting remotely-sensed data, we can analyze earth system functions, patterns, and changes at local, regional, and global scales, across time. This also facilitates the generation of land-use maps, where satellite imagery, in particular, has emerged as a powerful tool.

## METHODOLOGY ADOPTED FOR LAND USE MAPPING:

Three types of data which are GPS points, field survey data, and Google Earth data for Geo referencing have been used in this study. Land use maps of the study area have been prepared using the above three types of data with the help of ArcGIS Pro software.

## DATA PROCESSING AND ANALYSIS:

Land use map preparation is executed through the following steps:

Acquisition of data (Location: Latitude 30.737884°, Longitude 76.711928°), Geo-coding and Georeferencing of satellite imageries have been obtained by extracting the ground control points. Supervised classification was carried out with the aid of ground truth data collected during the field survey. Scanning and digitization of maps and editing of all the Georeferenced maps were done using GIS. Data manipulation and analysis and linking the spatial data with the attribute



data for creation of topology was carried out using GIS software. Creation of GIS output in the form of land use map showing various land use have been prepared.

Therefore, attempt has been made in this study to map land use for S.M.H.S. Government College, S.A.S. Nagar, with a view to detect the land consumption in the built-up land area using both remote sensing and GIS techniques.

## GEOGRAPHICAL LOCATION WITH CAMPUS MAP IN SCALE:

The college has a sprawling pollution-free campus spread over 22.70 acres of land in Mohali district in Punjab, India. Mohali is an administrative and commercial hub lying south-west of Chandigarh. Mohali has developed rapidly as an IT hub of the state of Punjab. Mohali is wellconnected with metros of India and also with South-Asian countries via International Airport, Mohali.

Scaled image of the college campus is shown in Photo 1. Green color in Map represents the green area. The Google aerial views of College Campus Part1 and Part 2 have been shown in Photo 2 and 3 respectively which are showing different college buildings, sports stadium, hostels and residential areas.



Photo 1: Aerial View of College Campus Part 1 (Source: Google Earth)





Photo 2: Aerial View of College Campus Part 2 (Source: Google Earth)



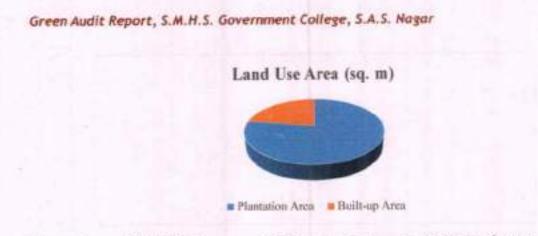
Photo 3: Plan of College campus (Source: Google Earth)

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| CATEGORIES OF LAND USE        | AREA (m²) |
|-------------------------------|-----------|
| PLANTATION AREA               | 71244.63  |
| BUILT UP AREA (INCLUDE ROADS) | 20619.01  |
| TOTAL AREA                    | 91863.64  |

## LAND USE DATA OF S.M.H.S. Government College, S.A.S. Nagar:





The total area of S.M.H.S. Government College, S.A.S. Nagar is 91863.64 m<sup>2</sup> out of which the built up area (include Roads) is pprox.. 22.4 % (i.e. 20619.01 m<sup>2</sup>) and plantation area is pprox.. 77.5 % (i.e. 71244.63 m<sup>2</sup>).

## LAND USE (BUILT UP AREA) ANALYSIS:

The built up area of 22.4 % (i.e. 20619.01 m<sup>2</sup>) consists of the following regions as stated below for land consumption in built up area of S.M.H.S. Government College, S.A.S. Nagar:

| Sr. No. | Name of Building | Number of Floors | Area (m <sup>2</sup> ) |
|---------|------------------|------------------|------------------------|
| 1.      | Admin Block      | 2                | 1944.96                |
| 2.      | Science Block    | 2                | 750                    |
| 3.      | Student Centre   | 2                | 272                    |
| 4.      | Sabrang Hall     | 1                | 800                    |
| 5.      | Society Building | 2                | 628                    |
| 6.      | Boys' Hostel     | 2                | 1899.87                |
| 7.      | Girls' Hostel    | 1                |                        |
| 8.      | Sports Ground    | 1                | 14324.18               |
| 9.      | Guard Room       | 1                |                        |
| 10.     |                  |                  |                        |
| 11.     |                  |                  |                        |

Table: Area occupied by various buildings at S.M.H.S. Government College, S.A.S. Nagar



## FINDINGS:

The Land Use Analysis Report is prepared by

## TREE DIVERSITY OF S.M.H.S. Government College, S.A.S. Nagar:

S.M.H.S. Government College in S.A.S. Nagar, Mohali proudly occupies a geo-position between latitude 30.73832°N and longitude 76.712214°E, spanning a breathtaking expanse of 22.70 acres. The college campus is an oasis of lush greenery, boasting an unmatched diversity of tree species that provide invaluable ecological functions. Planted over the years through various plantation programs, these towering beauties have become an integral part of the college's DNA. Beyond enhancing the quality of life for those on campus, they contribute immeasurably to our environment by providing oxygen, enhancing air quality, modulating climate, conserving water, preserving soil, and supporting wildlife. A veritable banquet for many species of birds and insects, these trees protect them from predators while providing them with food and shelter. Each species displays an endless variety of shapes, forms, textures and vibrant colours that vary with the seasons, while their strength and regal stature imbue them with a monument-like quality. As we forge emotional connections with these tree giants, we are reminded of the glorious history of our institution, which has played such an outsized role in maintaining the environment of Mohali and its surrounding areas. With a thick belt of large trees surrounding the campus, this eminent institution has also dramatically reduced noise levels and protected against dust and storms.

The college campus has approximately 400 trees In the mini-forest area and 393 numbered fullgrown trees, leading to a total number of approximately 800 full-grown trees in the college campus. Following are the awe-inspiring tree species that enrich our college community and the world beyond:

| S.no. | Common Name      | Botanical Name       | Family        | No. of Trees |
|-------|------------------|----------------------|---------------|--------------|
| 1     | Tahli            | Dalbergia sisso      | Fabacaae      | 15           |
| 2     | Arjun            | Terminalia arjuna    | Combretanceae | 20           |
| 3     | Chakrossia       | Chukrosia tabularis  | Meliaceae     | 15           |
| 4     | Bahera           | Termiwalia bellirica | Combretaceae  | 18           |
| 5     | Harrar           | Termiwalia chebula   | Combretaceae  | 7            |
| 6     | Jammun           | Syzygium cimini      | Myrtaceae     | 3            |
| 7     | Shireen or Siris | Albizia lebbeck      | Fabaceae      | 7            |
| 8     | Kachnar          | Bauhinia variegate   | Fabaceae      | 5            |
| 9     | Kikar            | Acacia nilotica      | Mimosoidae    | 5            |

Table: List of tree species of S.M.H.S. Government College, S.A.S. Nagar

| 10 | Sukkehain          | Pongamia pinnate           | Fabaceae       | 18  |
|----|--------------------|----------------------------|----------------|-----|
| 11 | Neem               | Azardirachta indica        | Meliaceae      | 4   |
| 12 | Mango              | Mangifera indica           | Awacaddiaceae  | 13  |
| 13 | Shehtoot           | Morus alha                 | Moraceae       | 4   |
| 14 | Bael               | Aegle marmelos             | Rutaceae       | 1   |
| 15 | Guava              | Psidium guajava            | Myrtaceae      | 16  |
| 16 | Sagwaan            | Tectona grandis            | Lamiaceae      | 25  |
| 17 | Balam Kheera       | Kigelia africava           | Bignoniaaceae  | 1   |
| 8  | Moulsari           | Mimusops slengi            | Sapotaceae     | 2   |
| 9  | Popular            | Polulus deltoids           | Salicaceae     | 5   |
| 20 | Vilayati kikar     | Prosopis juliflora         | Fabaceae       | 5   |
| 21 | White fig          | Ficus virens               | Moraceae       | 15  |
| 22 | Simal              | Bombax ceiba               | Malvaceae      | 15  |
| 23 | Dhak               | Butea monosperma           | Fabaceae       | 2   |
| 24 | Silver Oak         | Grevillea robusta          | Proteaceae     | 19  |
| 25 | Safeda             | Educalyptus globulus       | Myrtaceae      | 100 |
| 26 | Marungi            | Syzium zeylanucum          | Myrtaceae      | 300 |
| 7  | Gulmohar           | Delonix regia              | Fabaceae       | 4   |
| 8  | Amaltas            | Cassia fistula             | Fabaceae       | 5   |
| 9  | Toon               | Toona ciliate              | Mekiaceae      | 25  |
| 0  | Chandni            | Tabernaemontana divaricate | Apocynaceae    | 8   |
| 1  | Amla               | Phyllanthus emblica        | Phyllanthaceae | 4   |
| 2  | Bottle Brush       | Callistemon vininalis      | Myrtaceae      | 7   |
| 3  | Devil Tree         | Alstonia scholaris         | Apocynaceae    | 3   |
| 4  | Orange Jasmine     | Murraya poniculata         | Rutaceae       | 1   |
| 5  | Nimboo             | Citrus Limon               | Rutaceae       | 1   |
| 6  | Fan Palm           | Washingtonia               | Arecaceae      | 3   |
| 7  | Areca Palm         | Wishingtonia               | Arecaceae      | 9   |
| 8  | White Firangi pani | Plumeria                   | Apocuanaceae   | 2   |

| 39 | Ashoka Tree  | Saraca indica             | Fabaceae      | 8 |
|----|--------------|---------------------------|---------------|---|
| 40 | Gulab        | Rose indica               | Rosaceae      | 5 |
| 41 | China Rose   | Hibiscus rosa-sinesis     | Malvaceae     | 8 |
| 42 | Raat ki Rani | Cestrum nocturnum         | Solanaceae    | 3 |
| 43 | Scarlet bush | Hamelia                   | Rubiaceae     | 1 |
| 44 | Kaner        | Thevetia peruviana        | Apocynaceae   | 1 |
| 45 | Corn plant   | Dracaena                  | Asporagaceae  | 7 |
| 46 | Kaner        | Nerium oleander           | Apocynaceae   | 1 |
| 17 | Tecoma       | Tecoma stans              | Bignoniaceae  | 5 |
| 48 | Jatropha     | Jatropha curcas           | Euphorbiaceae | 6 |
| 19 | Nimboo       | Citrus limon              | Rutaceae      | 1 |
| 50 | Har-Shingar  | Nyctanthus arbor- tristis | Oleaceae      | 1 |
| 51 | Euphorbia    | Euphorbia                 | Euphorbiaceae | 8 |



Photo 4: Canteen Area

The canteen area of the college is known for its beautiful greenery, which adds a sense of tranquility to the space. The greenery in the canteen area not only enhances the aesthetics but also provides a healthy environment for the students to relax and unwind in between their classes. The college administration takes pride in maintaining and developing this green space and encourages students to appreciate and respect the natural beauty of their surroundings. The plants and trees act as a natural air filter, absorbing pollutants and improving air quality. They also reduce noise levels and provide shade, making the canteen area a pleasant place to study, relax or socialize with friends. The greenery creates a calming and refreshing atmosphere and encourages students to take a break from their busy academic schedules, connect with nature, and de-stress.





Photo 5: Hospitality Garden

The well-manicured lawns, shrubs, and trees provide a natural backdrop to the hospitality department and create an inviting ambiance for visitors and guests. The greenery is frequently maintained and is watered regularly, ensuring that it remains healthy and vibrant all year round. The hospitality department is proud to have this natural beauty on display and believes that it adds a touch of elegance and sophistication to the guest experience.

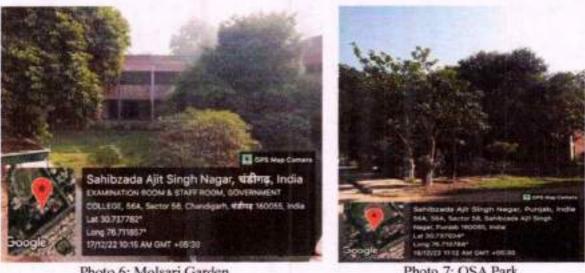


Photo 6: Molsari Garden

Photo 7: OSA Park



Photo 8 & 9: Biodiversity Area



Photo 10 & 11: Botanical Garden



Photo 12 & 13: GCM Society Area



Photo 14 & 15: Herbal Garden

| S.No. | Common Name  | Botanical Name                   | Family         |
|-------|--------------|----------------------------------|----------------|
| 1     | Curry Leaves | Murraya koenigii                 | Rutacea        |
| 2     | Pathar Chatt | Bryophyllum pinnata crassulaceae | Combrataceae   |
| 3     | Pathar Chatt | Bryophyllum, Diagremontanum      | Combrataceae   |
| 4     | Tulsi        | Oscimum sanctum                  | Combrataceae   |
| 5     | Basil        | Oscimum bassilicum               | Lamiaceae      |
| 6     | Ashwagandha  | Withania somnifecae              | Sulanaceae     |
| 7     | Lemon Grass  | Cymbopogon citratus              | Poaceae        |
| 8     | Lettuce      | Lectuca stiva                    | Astraceae      |
| 9     | Sadabahar    | Vinca rosea                      | Apocynaceae    |
| 10    | Four o'Clock | Mirabilis jalapa                 | Nyctginaceae   |
| 11    | Akarkara     | Anctylus pyrethrum               | Astraceae      |
| 12    | Ajwain       | Plectrenthus ambionicus          | Apiaceae       |
| 13    | Mint         | Mentha Arvensis                  | Lamiaceae      |
| 14    | Aloe vera    | Aloe barbandensis                | Asphodeliaceae |
| 15    | Datura       | Detura stramonium                | Solanaceae     |
| 16    | Dada Thor    | Euphorbia roylena                | Euphorbiaceae  |
| 17    | Opuntia      | Opuntia fiurs-indica             | Cactaceae      |
| 18    | Agava        | Agave attennata                  | Asparagus      |
| 19    | Tradescantia | Tradescantia sillamontana        | Commelinaceae  |

| 1 | able: | M | led | ic | inal | P | lant | ls | in | H | lerbal | Garc | len |
|---|-------|---|-----|----|------|---|------|----|----|---|--------|------|-----|
|   |       |   |     |    |      |   |      |    |    |   |        |      |     |

## **GURU NANAK BAGICHI**

Along with the plantation of the aforementioned trees, an additional tribute was made to the revered Shri Guru Nanak Devji in the form of the Guru Nanak Sacred Forest. The term 'bagichi'



means 'small garden' in Punjabi. Established in October of 2019, this hallowed ground features 550 trees of 44 different varieties, planted in honor of the 550<sup>th</sup> Parkash Purab of Shri Guru Nanak Devji. This forest stands as a loving testimony to the spiritual and earthly legacy of the great Guru, embodying his teachings of reverence and harmony with the natural world. With each breath of fresh forest air, one is invited to reflect on the profound wisdom and compassion of Guru Nanak, and to take inspiration from his enduring example of service and love for all beings. The list of tree varieties are as below:

| S.No. | Common Name                  | Botanical Name          | Family        | No. o<br>Trees |
|-------|------------------------------|-------------------------|---------------|----------------|
| 1     | Arjun                        | Terminalia arjuna       | Combrataceae  | 25             |
| 2     | Behda                        | Terminalia bellerica    | Combrataceae  | 25             |
| 3     | Simbal                       | Bombax ceiba            | Malvaceae     | 25             |
| 4     | Tun                          | Toona ciliata           | Meliaceae     | 10             |
| 5     | Bakain                       | Melia azedarach         | Chinaberry    | 20             |
| 6     | Banyan/bargad                | Ficus benghalensis      | Moraceae      | 4              |
| 7     | Black siris                  | Albezia lebbeck         | Fabaceae      | 20             |
| 8     | Desi kikar                   | Acacia nilotica         | Mimosoidae    | 25             |
| 9     | Desi mango                   | Magnifera indica        | Anacardiaceae | 20             |
| 10    | Dhak(Chichera)/palash        | Butea monosperma        | Fabaceae      | 40             |
| 11    | Goolar                       | Ficus racemora          | Moraceae      | 8              |
| 12    | Harde/harar                  | Terminalia              | Combrataceae  | 20             |
| 13    | Jamun                        | Syzygium cumini         | Myrataceae    | 20             |
| 14    | Jand/shammi/khejri           | Prosopis cineraria      | Fabaceae      | 40             |
| 15    | Neem                         | Azadirachta indica      | Meliaceae     | 20             |
| 16    | Peepal                       | Ficus relogiosa         | Moraceae      | 4              |
| 17    | Phulal                       | Acacia modesta          | Mimosoideae   | 20             |
| 18    | Pilkhan/ Polkhan             | Ficus virens            | Moraceae      | 20             |
| 19    | Pajain/Papdi/Chudel<br>Paodi | Holoptelea integrifolia | Ulmaceae      | 20             |
| 20    | Reetha                       | Sapindus mukorossi      | Sapindaceae   | 20             |



| 21 | Sheesham            | Dalbergia sissoo    | Fabaceae                  | 20 |
|----|---------------------|---------------------|---------------------------|----|
| 22 | Suhanjana           | Moringa concanensis | Moringaceae               | 20 |
| 23 | White siris         | Albizia procure     | Fabaceae                  | 20 |
| 24 | Aloobukhara         | Prunus domestica    | Rosaceae                  | 25 |
| 25 | Amaltas             | Cassia fistula      | Fabaceae                  | 40 |
| 26 | Amla                | Phylanthus embelica | Phyllanthaceae            | 25 |
| 27 | Bel/Bel Ptra        | Aegle Marmelos      | Rutaceae                  | 25 |
| 28 | Ber                 | Ziziphus mauritiana | Rhamnaceae                | 20 |
| 29 | Dheu                | Artocarpus lakoocha | Moraceae                  | 10 |
| 30 | Jhau                | Tamarix dioica      | Cupressaceae              | 7  |
| 31 | Kachnar             | Bauginia molabarica | Fabaceae                  | 25 |
| 32 | Khair/ katha        | Acacia catechu      | Leguminoseae-<br>mimoseae | 40 |
| 33 | Lasora              | Cordia dichotoma    | Boraginaceae              | 24 |
| 34 | Sukhchain/Karanj    | Pongamia pinnata    | Fabaceae                  | 20 |
| 35 | Tota                | Erythrina indica    | Fabaceae                  | 10 |
| 36 | Aak                 | Caliotropis procera | Apocynaceae               | 10 |
| 37 | Anaar               | Punica granatum     | Lythraceae                | 15 |
| 38 | Ashwagabdha         | Withania somnifera  | Solanaceae                | 15 |
| 39 | Bansut/Basut/Adusa  | Justicia adhatoda   | Acanthaceae               | 15 |
| 40 | Ephedra/Somlata     | Ephedra geardiana   | Ephedraceae               | 4  |
| 41 | Galgal              | Citrus medica       | Rutaceae                  | 10 |
| 42 | Nirgundi            | Vital negundo       | Verbenaceae               | 18 |
| 43 | Jhar ber/mallhe ber | Ziziphus nummalaria | Rhamnaceae                | 7  |
| 44 | Karonda             | Carissa carandas    | Apocynaceae               | 10 |

The wide variety of trees in a college campus provide many benefits, such as providing shade, improving air quality, and reducing noise levels. The trees also create a peaceful and inviting environment for students, staff, and visitors to relax and enjoy the beauty of nature. These trees come in all shapes and sizes, some with sprawling canopies while others grow tall and slender.



Photo 16: Guru Nanak Bagichi



Photo 17: Main Entry of College Campus



Photo 18: View of College





Photo 19: Campus view of college

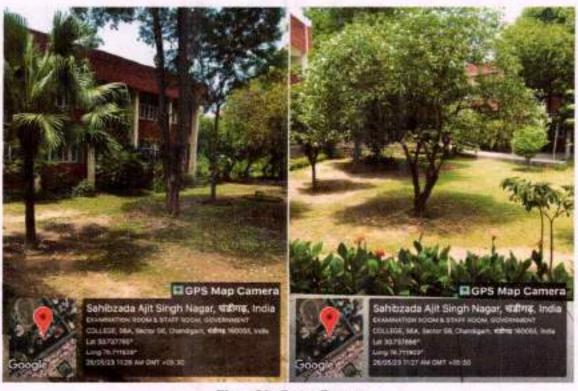


Photo 20: Green Campus



## FAUNAL DIVERSITY IN S.M.H.S. Government College, S.A.S. Nagar CAMPUS:

The college is located in Mohali. Mohali – a city in the northern state of Punjab in India, experiences a subtropical continental climate, characterized by hot summers and cool winters. The city receives most of its rainfall during the monsoon season, which occurs from July to September. While the climate can be challenging for some species, the region's diverse landscape supports a range of wildlife, including mammals, birds, reptiles, and amphibians. However, climate change and urbanization are increasingly threatening the natural habitats and ecosystems in and around Mohali. To preserve faunal diversity in the area and promote sustainable growth, careful conservation efforts and ecological planning are crucial.

| S.No. | Common Name              | Scientific Name            |  |
|-------|--------------------------|----------------------------|--|
| 1.    | Peacock                  | Pavo cristatus             |  |
| 2.    | Common Myna              | Acridotheres tristis       |  |
| 3.    | Green Parrot             | Psittacara holochlorus     |  |
| 4.    | Squirrel                 | Sciuridae                  |  |
| 5.    | House Sparrow            | Passer domesticus          |  |
| 6.    | House Crow               | Corvus splendens           |  |
| 7.    | Common Cuckoo            | Cuculus canorus            |  |
| 8.    | Various species of Snake | Naja naja, Pantherophis    |  |
| 9.    | Common Woodshrike        | Tephrodornis pondicerianus |  |
| 10.   | Red-Vented Bulbul        | Pycnonotus cafer           |  |
| 11.   | Koel                     | Eudynamys scolopaceus      |  |
| 12.   | Little Owl               | Athene noctua              |  |
| 13.   | Cat                      | Felis catus                |  |
| 14.   | House Wall Lizard        | Podarcis muralis           |  |
| 15.   | Pigeon                   | Columba livia              |  |
| 16.   | Chameleon                | Chamaeleo chamaeleon       |  |
| 17.   | Monitor Lizard           | Varanus bengalensis        |  |
| 18.   | The Grey Indian Mongoose | Urva edwardsii             |  |
| 19.   | Yellow Wasp              | Ropalidia marginata        |  |
| 20.   | Butter Fly               | Danaus genutia             |  |

Table: Common and Scientific names of birds and animals



| 21. | Skylark            | Aluda guigula         |
|-----|--------------------|-----------------------|
| 22. | Garden Tiger Moth  | Arctia caja           |
| 23. | Oleander Hawk Moth | Daphnis nerii         |
| 24. | Cockroaches        | Periplaneta americana |
| 25. | Housefly           | Musca domestica       |
| 26. | Earthworms         | Lumbricus             |
| 27. | Honeybees          | Apis indica           |
| 28. | Mosquitoes         | Culex, Anopheles      |
| 29. | Rabbit             | Oryctologus cuniculus |

The reserved forest area contains large number of insects, centipedes, millipedes, grasshoppers, etc.



Photo 21: Pavo cristatus



Photo 22: Acridotheres tristis



Photo 23: Psittacara holochlorus

Photo 24: Sciuridae





Photo 25: Passer domesticus



Photo 26 : Corvus splendens



Photo 27 : Cuculus canorus

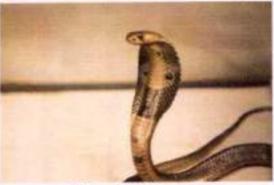


Photo 28 : Naja naja



Photo 29: Tephrodornis pondicerianus



Photo 30: Pycnonotus cafer





Photo 31: Eudynamys scolopaceus

Photo 32: Athene noctua



Photo 33: Felis catus

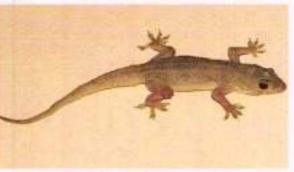


Photo 34: Podarcis muralis



Photo 35: Columba livia



Photo 36: Chamaeleo chamaeleon



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Photo 37: Varanus bengalensis

Photo 38: Urva edwardsii



Photo 39 : Ropalidia marginata



Photo 40 : Danaus gemutia



Photo 41: Aluda gulgula



Photo 42: Arctia caja



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Photo 43: Daphnis nerii

Photo 44: Periplaneta americana



Photo 45: Musca domestica



Photo 46: Lumbricus



Photo 47: Apis indica

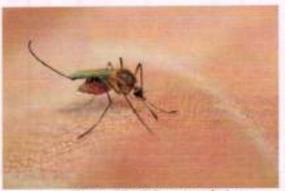
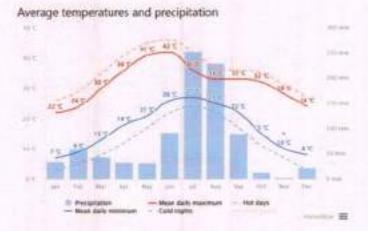


Photo 48: Culex, Anopheles



Photo 49: Oryctolagus cuniculus



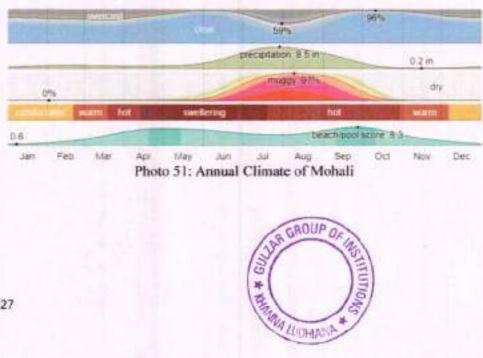


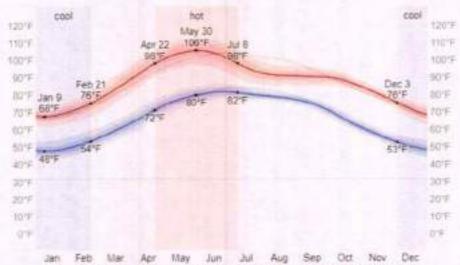
#### WEATHER DATA MONTH WISE Mohali (Source: meteoblue)

Photo 50: Average Temperature and Precipitation in Mohali

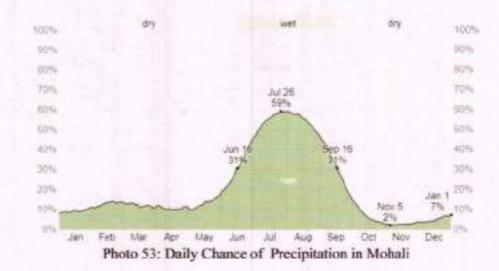
As a planned city located in the Mohali district of Punjab, India, Mohali showcases a blend of urban development and natural beauty. The city's geographical coordinates are latitude 30.7046° N, and longitude 76.7179° E. The altitude of the city ranges from 304 meters (997 feet) to 335 meters (1,099 feet) above sea level. The city is situated on the foothills of the Shiwalik Range of the Himalayas, and much of its surrounding landscape comprises undulating terrain, with sporadic hills and hillocks. The city's climate is tropical, with hot summers and mild winters, with an average temperature ranging between 25-30 degrees Celsius. Monsoon rains arrive in the city in June and July and last until September, adding to the natural beauty of the region. Despite the growing urbanization and development in recent years, Mohali has managed to retain much of its natural charm, making it an excellent destination for tourists and visitors seeking to experience the best of urban infrastructure and nature.

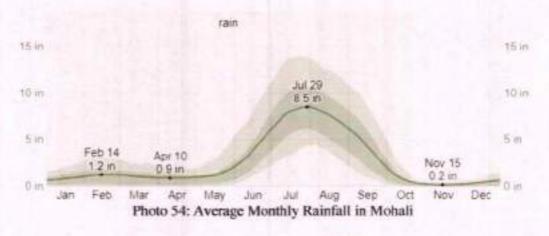
#### CLIMATE GRAPH MONTH WISE Mohali:





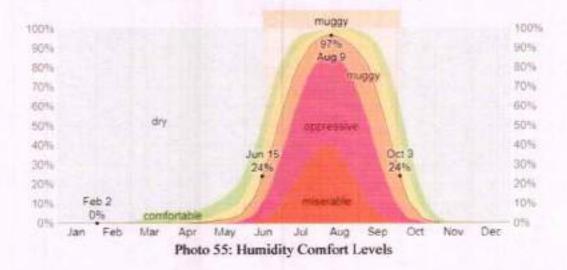
an Feb Mar Apr May Jun Jul Aug Sep Oct Nov De Photo 52: Average High and Low Temperatures of Mohali



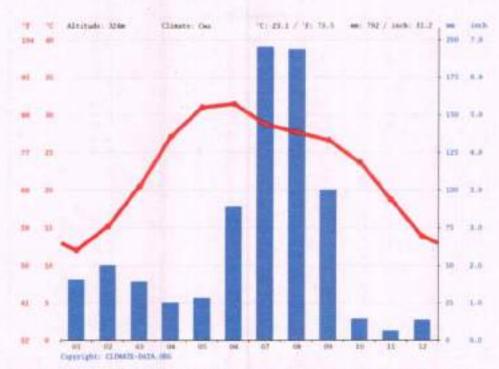








Source: https://weatherspark.com/y/108786/Average-Weather-in-Mohali-India-Year-Round



## CLIMATE GRAPH // WEATHER BY MONTH MOHALI

The least amount of cantall occurs in November. The average in this month is 6 mm | 0.2 incl. Most precipitation fails in July with an average of 196 mm | 7.7 inch

#### Photo 56 : Climatic Bar Graph of Mohali

Source: https://en.climate-data.org/asia/india/punjab/mohali-15360/



## AIR QUALITY IN MOHALI AND S.M.H.S. Government College, S.A.S. Nagar:

The present air quality in Mohali, latest to May 27, 2023 appears to be moderate. According to the real-time air pollution data for Punjab, the current air quality index (AQI) for the state is rated as "MODERATE" level. However, it's important to note that air pollution can vary based on several factors, including seasonal changes, weather conditions, and human activities. Some studies have also noted the impact of regional contributions on air quality in cities, suggesting that certain pollutants may impact the air quality in Mohali and surrounding areas. Therefore, it's critical to continuously monitor the air quality in the city to ensure that preventive measures are taken to maintain healthy air quality levels.

| 112                 | Updated On: 3 hour age<br>Main pollutant: PM10<br>Temp: 27°C @ clear sky |
|---------------------|--|
|                     | ADD NO Republichers  |
| 100                 | http:// Sanafarrers  |
|                     | ada 182 Another  |
| manifesting.        | 45.0%  |
| Barometric Pressure | 1006.0 NPa   |
| Wind Speet          | 2.77 m/s   |
| Wind Diversion      | 04.0 degreens  |

Photo 57: Air Quality Index Statistics of Mohali

## AIR QUALITY DETERMINATION:

| Parameter       | Result (Range)       |  |
|-----------------|----------------------|--|
| NO <sub>2</sub> | 40 µg/m <sup>3</sup> |  |
| SO <sub>2</sub> | 15 µg/m³             |  |
| O3              | 63 μg/m <sup>8</sup> |  |
| PM2.5           | 53 µg/m³             |  |
| PM10            | 107 µg/m³            |  |



| со                  | 326 µg/m <sup>a</sup>  |  |  |
|---------------------|------------------------|--|--|
| Humidity            | 54 %                   |  |  |
| Barometric Pressure | 1010 mbar              |  |  |
| Wind Speed          | 4 km/h                 |  |  |
| Wind Direction      | From Southeast         |  |  |
| Sun Rise            | 05:21 (64° Northeast)  |  |  |
| Sun Set             | 19:19 (296° Northwest) |  |  |
| Moonrise            | 14:35 (92°)            |  |  |
| Moonset             | 02:12 (271°)           |  |  |

## WATER ANALYSIS REPORT OF S.M.H.S. Government College, S.A.S. Nagar:

(Courtesy: Consultancy Cell, S.M.H.S. Government College, S.A.S. Nagar)

Water quality testing plays a crucial role in detecting contaminants in water and preventing waterborne diseases. Using or consuming dirty water can lead to severe health complications and even fatalities. Therefore, it's crucial to ensure that drinking water is free from bacteria and disease, making it safe and clean for consumption. The parameters for water quality are determined based on the intended use, with particular emphasis on water intended for human consumption or in environmental settings. As such, work in water quality is primarily centered on ensuring that drinking water is thoroughly treated, safe, and free from potential health risks.

#### Drinking water indicators:

The following is a list of indicators often measured by situational category:

- > Alkalinity
- > Colour of water
- > pH value
- Taste and odour (geosmin, 2-Methylisoborneol (MIB),etc.)
- Dissolved metals and salts (sodium, chloride, potassium, calcium, manganese, magnesium)
- Microorganisms such as fecal coliform bacteria (Escherichia coli), Cryptosporidium, and Giardia lamblia; (see Bacteriological water analysis)
- Dissolved metals and metalloids (lead, mercury, arsenic, etc.)

- Dissolved organics: colored dissolved organic matter (CDOM), dissolved organic carbon (DOC)
- Heavy metals

## RAINWATER HARVESTING SYSTEM OF S.M.H.S. Government College, S.A.S. Nagar:

To harness the benefits of rainfall and reduce runoff, a rainwater harvesting system has been implemented on the college campus. The system consists of a collection of roof surfaces that channel water into large tanks designed for percolation and groundwater replenishment. With a total storage capacity of 1.5 million liters per year, the system is capable of collecting 1.3 million liters for groundwater recharge, and 200,000 liters for routine use around campus. The installation of three large tanks, each holding up to 10,000 liters, has been instrumental in optimizing the benefits of this system. By covering 80% of the college's roof area, this project provides a sustainable source of surface water supply in addition to reducing dependence on underground water. The stored water is used for various purposes such as watering the lawns, potted plants, and kitchen gardens, and even cleaning purposes. By promoting sustainable water use, the rainwater harvesting system helps to minimize pollution and increase overall eco-friendliness. Ultimately, this approach not only increases water availability during the dry summer months but also improves the quality of underground water by diluting any salinity.



Photo 58: College's Rainwater Harvesting System





Photo 59: College's Rainwater Harvesting System

## NOISE LEVEL IN THE SURROUNDING OF S.M.H.S. Government College, S.A.S. Nagar:

In populated areas, man-made sounds constantly inundate the human car from all directions, leaving few places where one can experience relative quietude. There are two basic properties of sound:

- > Loudness
- Frequency

When it comes to sound, loudness represents the strength of sensation that is perceived by an individual and is measured in Decibels (dB). For instance, the lowest just audible sound is about 10 dB, followed by a whisper at 20 dB, a library around 30 dB, and a normal conversation ranging from 35-60 dB. Heavy street traffic measures up to 70 dB, while noise from a boiler factory can reach up to 120 dB, and the take-off of a jet plane can generate about 150 dB, with a rocket engine reaching 180 dB. Typically, an individual can tolerate sounds up to 80 dB. However, sounds that exceed 80 dB can be harmful to the hearing system and are classified as pollutants. According to the World Health Organization, the safe noise level for a city is 45 dB. International standards consider a noise level of up to 65 dB as tolerable. Loudness is also expressed in Sones, where one Sone reflects the loudness of a 40 dB sound pressure measured at 1000 Hz. Finally, the frequency, measured in Hertz (Hz), is expressed as the number of vibrations per second.

#### MATERIALS, STUDY AREA & METHODS:

Noise level meter or noise measuring app, Noise test pro (version: 1.0.2), was used to measure the noise level. Noise test pro detects any noise, music or sound in the surroundings. It tells the maximum, minimum and average value of noise in decibels.





Photo 60: Noise Measurement by Noise Test Pro App

## MEASUREMENT PROCEDURE:

The noise level was recorded at the different Important Locations of S.M.H.S. Government College, S.A.S. Nagar. At each spot, the measurements were taken for 60 seconds during day time (6 AM- 6 PM) and the measurements were noted down. Screen shots of the measurements of noise were taken immediately on the app at the time of 60<sup>th</sup> second of each measurement.

#### **RESULTS:**

The results of the experiments at different places have been tabulated in the following table:

Table 1: Measurements of Noise in and around S.M.H.S. Government College, S.A.S. Nagar.

| PLACE   | MEASUREMENTS<br>(Duration in Sec.) | MINIMUM<br>(dBA)             | MAXIMUM<br>(dBA)             | AVERAGE<br>(dBA)             |    |      |      |      |
|---|------------------------------------|------------------------------|------------------------------|------------------------------|----|------|------|------|
| GCMSIP (Inside)   | 60                                 | 54.4                         | 83.0                         | 64.1                         |    |      |      |      |
| GCMSIP (Outside)  | 60                                 | 44.1                         | 79.1                         | 51.0                         |    |      |      |      |
| Tuck Shop<br>Sabrang Hall<br>Canteen (Inside)<br>Canteen (Outside)<br>Physics Lab | 60<br>60<br>60<br>60               | 42.6<br>39.9<br>42.5<br>48.3 | 68.5<br>64.0<br>70.1<br>69.7 | 50.5<br>44.5<br>51.5<br>54.6 |    |      |      |      |
|   |                                    |                              |                              |                              | 60 | 42.7 | 74.4 | 50.9 |

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| Girls Common<br>Room           | 60 | 49.0 | 67.1 | 53.5 |
|--------------------------------|----|------|------|------|
| Front of Principal's<br>Office | 60 | 53.7 | 69.1 | 60.0 |
| Hotel Management               | 60 | 41.9 | 57.2 | 49.8 |
| Corridors                      | 60 | 51.6 | 62.5 | 56.7 |
| Boys Hostel                    | 60 | 35.0 | 61.2 | 43.5 |
| Girls Hostel                   | 60 | 41.2 | 71.2 | 49.0 |
| Botany Deptt.                  | 60 | 53.0 | 65.0 | 58.3 |
| Commerce Deptt.                | 60 | 49.3 | 76.5 | 60.9 |
| Corridors (1st Floor)          | 60 | 48.5 | 78.4 | 56.9 |
| Library                        | 60 | 41.2 | 71.2 | 49.0 |
| Office                         | 60 | 48.3 | 69.6 | 54.7 |

Source: Data collected by Mr. Balwinder Saini, Department of Computer Science and Applications, S.M.H.S. Government College, S.A.S. Nagar. After the study, the measurements of noise have been recorded inside and outside of S.M.H.S. Government College, S.A.S. Nagar.

Inside the Campus: 35-75 dBA

Outside the Campus: 54-85 dBA

## WASTE DISPOSAL OF S.M.H.S. Government College, S.A.S. Nagar:

Waste disposal refers to the process of collecting, treating, and disposing of waste materials generated by human activities in an environmentally responsible manner. Effective waste disposal practices help to safeguard public health and preserve natural ecosystems by minimizing the negative impacts of waste on the environment. This includes taking steps to minimize the amount of waste that is produced, as well as treating and disposing of waste in a way that is safe, efficient, and sustainable. At the college level, waste disposal is a critical component of maintaining a safe and healthy learning environment, and requires a coordinated effort from all members of the community.

It is imperative that we prioritize proper waste disposal practices. Our responsibility to minimize our collective impact on the environment extends beyond the boundaries of our campus and into the wider world, and for this, we endeavor to exceed all regulatory standards for waste management. Adopting an approach that is both mindful and efficient enables us to protect our natural resources for future generations, and we take this responsibility seriously. With a strategic plan for waste disposal that prioritizes sustainability and ecological



responsibility, we set an example for other institutions and make a tangible contribution to the broader cause of environmental prosperity.

As members of our college community, we recognize the urgent need to reduce our carbon footprint and safeguard our natural environment. Toward that end, we have adopted a series of environmentally-friendly practices designed to minimize waste and promote sustainability. We are committed to reducing our carbon emissions both by responsibly disposing of old products and by sourcing new ones with as minimal an environmental impact as possible. By reusing or recycling the products, we are contributing towards the conservation of natural resources, saving energy, helping to protect the environment and reducing the landfill. The waste from all around the college is separated daily as wet and dry waste in different bins which are disposed separately. Dry waste includes paper, cardboard, glass, tin cans, wrappers, etc. and on the other hand, wet waste refers to organic waste such as vegetable peels, left-over food, etc. Separation of waste is essential as the amount of waste being generated today causes immense problem. The horticultural waste like dry leaves, grass, weeds, etc. is disposed in compost pits constructed in college campus. Any biologically reusable waste generated on campus is thoughtfully transformed into organic manure for use in our college gardens. All non-biological dry solid waste produced on campus is transported to the community bin of the Mohali Municipality, in accordance with rigorous waste disposal standards. In addition, our efforts extend to initiatives such as energy conservation, waste recycling, and carbon neutrality. Through these critical measures, we remain steadfastly committed to protecting the natural world for generations to come.



Photo 61: Compost Pit for organic waste collection





Photo 62: Garbage bins for dry solid waste collection



Photo 63: Dry waste is collected and non-biological solid dry waste is sent to Municipality pit through rehriwalas

## **ROOF TOP SOLAR PANELS**

The College has installed a 52KWp capacity Solar Power Plant for electricity generation which produces electricity and sends it to the local grid which is helpful for an electricity bill reduction. Most of the buildings are constructed considering the need for Light and ventilation which reduces the use of electricity. The air conditioners are used only in essential conditions in the laboratories and offices to reduce electricity consumption.



View of Installed Rooftop Solar Panels



Green Audit Report, S.M.H.S. Government College, S.A.S. Nagar



Another View of Installed Rooftop Solar Panels



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# **ENERGY AUDIT REPORT**

# Government College, Phase VI. SAS Nagar (Mohali), Punjab



# Through Punjab Energy Development Agency (PEDA) Sector-33D, Chandigarh

# Study Conducted By <u>R K Energy Solutions</u>

BEE Accredited Energy Auditor- Regd. No. AEA/0111 174 HIG, Urban Estate, Phase-1, Jalandhar City; 9855613294, 7087193920; rkenergysolutions1@gmail.com

From 18.05.2023 to 22.05.2023

# Acknowledgement

R K Energy Solutions places on record its sincere thanks to the management of Punjab Energy Development Agency Chandigarh for entrusting the Energy audit of Government College, Phase- VI, SAS Nagar (Mohali), Punjab

We are thankful to all the officials of Punjab Energy Development Agency for their assistance and guidance available through their web site, circulars & workshops as well as during energy audit of this unit particularly: -

- Sh. M P Singh: Director
- Er. Kulbir Singh: Joint Director (EC)
- Er. Money Khanna: Project Engineer

**Government College, Phase- VI, SAS Nagar:** We also express sincere thanks to the campus administration & staff without whose constant support; we could not have carried this audit. Special thanks are to following:

| 1.Mrs. Harjeet Gujral  | Principal   |
|------------------------|---|
| 2.Mrs. Harsh Bala      | Associate Professor                                       |
| 3.Mrs. Manisha Mahajan | Lecturer Physics  |
| 4.Sh. Rohit Barach     | Assistant Lecturer  |
| 5.Sh. Sanjay Paul      | Junior Engineer PWD(B&R) Electrical Division, Punjab      |
| 6. Sh. Ravinder Singh  | Technician Grade II PWD (B&R) Electrical Division, Punjab |
| 7. Sh. Amrinder Singh  | Pesco Helper PWD (B&R), Punjab and                        |
| 8. Sh. Gian Singh      | Senior Lab Attendant (Dept. HSc) Govt. College, Mohali    |
|                        |   |

### Engineers who participated in audit & report preparation

- 1) Er. R.K. Aggarwal A.E.A 0111
- 2) Er Rakesh Kumar Sharma: EA: 10080
- 3) Er Vibhor Aggarwal: EM-300062/21
- 4) Er Varun Sharma: B (Tech), PGD industrial Safety Management

Er. R.K. Aggarwal R K Energy Solutions BEE's Accredited Energy Auditor- 0111

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# CERTIFICATE

This is to certify that the "R K Energy Solutions BEE's Accredited Energy Auditor- 0111"

conducted Energy Audit of **"Government College"** situated at **Phase- VI, SAS Nagar, Punjab** from 18/05/2023 to 22/05/2023 for the year 2023-2024. This audit involved extensive consultation with all the related campus team, office record, data collection, measurements and cost benefit analysis

The study exhibited the Annual Energy saving potential of 0.97 Lakh KWH with annual monetary saving: Rs. 6.47 Lakh by investing Rs. 22.27 Lacs

R K Energy Solutions "BEE's Accredited Energy Auditor- 0111"

# **EXECUTIVE SUMMARY**

**R K Energy Solutions was** entrusted the DPR for energy efficiency improvement in the building of **Government College, SAS Nagar (Mohali).** The management is conscious with regard to its Energy Efficiency Levels and they have initiated several measures to reduce the energy consumption. During field studies, it was observed that the management was found to be progressive as it has done very well on energy conservation front by implementing several energy conservation initiatives such as awareness on energy efficiency, and is in process of making Green Building, Good usage of day light in building, installation of LED light fixtures at few locations etc. We acknowledge and appreciate the commitment of the **Government College** management towards conservation of Energy.

However, energy conservation is a continuous process and there is always scope for further improvements. The objective was to reduce further the energy consumption. This involved a detailed Energy:

i) Establish a baseline of the present energy consumption pattern,

ii) Identify Energy Efficiency Measures (EEM's) which can lead to sustained energy savings in the building and

iii) Prepare an action plan to implement the same.

This report is an attempt to provide overview of energy consumption, its variation and energy reduction potential of **Government College** building. The report also highlights the major energy saving opportunities available in the air conditioners, fans, lighting at the building A set of recommendations which will assist in improving energy efficiency has also been

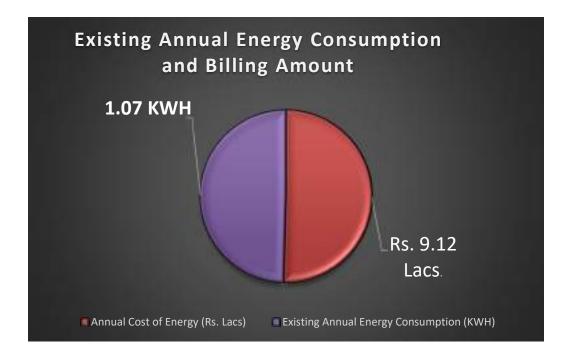
The report has emerged after a detailed energy audit of college building during18/05/2023 to 22/05/2023 to find out the performance level of air conditioners, fans, and lighting and other equipment installed in the premises and find out potential for energy conservation and reduction in power consumption.

### **Detail of Energy Consumption**

Using the historical data, the total energy consumption of the campus during the last 12 months was **1.07 Lacs KWH** with the annual energy cost amounting to Rs **9.12 Lacs**. Electricity, Solar and HSD are the sources of energy in the campus.

# Annual Existing Energy Consumption

| Energy<br>Source                      | Annual consumption | Energy cost<br>(Lacs) |
|---------------------------------------|--------------------|-----------------------|
| Electricity (Utility +<br>Solar) -KWH | 106732             | 9.06                  |
| HSD (KWH)                             | 667                | 0.064                 |
| Total                                 | 107399             | 9.12                  |



# Summary of Government College, SAS Nagar

| Sr  | Description  | Details                              |
|-----|--|--------------------------------------|
| No. |  |                                      |
| 1   | Name of the building   | Government College                   |
| 2   | Location/Address   | Government College, Phase- VI,       |
|     |  | SAS Nagar (Mohali), Punjab           |
| 3   | Name and address of the owner  | Government College, Phase- VI,       |
|     |  | SAS Nagar (Mohali), Punjab           |
| 4   | Total area of the campus   | 27.8 Acres                           |
| 5   | Ground covered area of the building  | 4614.31 sq ft                        |
| 6   | Connected load/Contract demand of the building   | 95 KW/100 KVA                        |
| 7   | No. Of Gen sets with capacity  | I No.45 kVA                          |
| 8   | Average annual consumption of the Diesel   | 81Lts                                |
| 9   | Nature of the building   | Educational Institution              |
| 10  | Storey   | Ground, + 2 Floors                   |
| 11  | No. of Rooms   | 72                                   |
| 12  | Hours of normal operation of the building  | 8 hrs.                               |
| 13  | Percentage of air-conditioned floor area   | Less than 50%                        |
| 14  | Name & contact Number of the Nodal officer I/C   | Prof. Mrs. Harsh Bala                |
|     |  | M - 9417002212                       |
| 15  | Existing Annual electricity consumption from utility   | 54863 KWH                            |
| 16  | Existing Annual electricity consumption through Solar  | 51869 KWH                            |
| 17  | Existing Annual electricity consumption through DG Set   | 667 KWH                              |
| 18  | Existing Annual electricity consumption through (Utility+ solar+ DG Set)                           | 107399 KWH                           |
| 19  | Annual Electricity Cost purchased from utility   | Rs.9.06 Lacs                         |
| 20  | Annual cost of electricity through DG Set  | Rs.6480                              |
| 21  | Total annual purchase cost of energy@ Rs.8.49/KWH as per billing including fixed and other charges | 9.12 Lakh                            |
| 22  | Energy Performance Index (EPI of the building)   | 23.27 kWh/Sgm/Annum                  |
| 23  | Proposed Annual Electricity Units saving (KWH) with retrofit equipment                             | 0.97 Lacs KWH                        |
| 24  | Electricity rate/KWH as per Tariff – DS>50 KW  | Rs.6.43KWh+11Paise / kWh as          |
| 24  | (Copy attached as annexure-12.2.6.)  | electricity duty=Rs. <b>6.54/KWH</b> |
| 25  | Proposed Annual Monetary saving in electricity with  |                                      |
| 23  | retrofit equipment   | Rs.6.35 Lacs                         |
| 26  | Proposed Annual Monetary Savings (Rs.) by  |                                      |
|     | optimization of contract demand – related to tariff  | Rs.0.12 Lacs                         |
|     | structure (no investment required)   |                                      |
| 27  | Proposed total annual monetary savings (Rs)  | 6.35+0.12= <b>6.47 Lacs</b>          |
| 28  | Proposed investment (Rs.)  | 22.27 Lakh                           |
| 29  | ROI / Payback  | 3.4 Years                            |

#### **30.** Recommendations:

1.Proposed energy efficiency measures at page 9-10 are implementable. The payback period calculated to be 3.4 years. Since the product life is much more than that, the move is economically beneficial and energy saving.

|   | Detailed Energy Audit of Government College, Phase- VI, SAS Nagar (Mohali), Punjab  |     |  |   |                           |                                |  |  |
|---|---|-----|--|---|---------------------------|--------------------------------|--|--|
| FEM   | SUMMARY OF ENERGY EFFICIENCY MEASURES   Nos Existin Annual Annual Total Simp  |     |  |   |                           |                                |  |  |
| EEM<br>(Energ<br>y<br>Efficie<br>ncy<br>Measu<br>res) | Proposed Energy<br>Efficiency Measures  |     | g<br>Annual<br>energy<br>consu<br>mption<br>-KWH | energy<br>consum<br>ption<br>after<br>replacem<br>ent-KWH | energy<br>saving -<br>KWH | moneta<br>ry<br>saving-<br>Rs. | investm<br>ent<br>includi<br>ng<br>installat<br>ions-<br>Rs. | le<br>payb<br>ack<br>perio<br>d<br>(year<br>s) |
| EEM-1   | Optimizing the existing<br>contract demand from 100<br>KVA to 92 KVA in the billing to<br>reduce the fixed charges in the<br>monthly electricity bill (no<br>investment required for<br>reduction of contract demand) |     |  |   |                           | 12192                          |  |  |
| EEM-2   | Improving Power factor by<br>installing 7.5 KVAr capacitor in<br>main LT bus distribution panel.  | 1   |  |   | 18203                     | 119045                         | 3000   | 0.03   |
| EEM-3   | Replacement of existing FTL 4'<br>long 40 watts with LED batten<br>tube light 4' long 18-watt<br>fitting  | 90  | 7128   | 2332  | 4796                      | 31366                          | 33300  | 1  |
| EEM-4   | Replacement of existing CFL<br>down lighter 12 W with LED 9<br>W down lighter   | 55  | 950  | 713   | 237                       | 1554                           | 5500   | 3.5  |
| EEM-5   | Replacement of existing 80-<br>watt old inefficient ceiling fan<br>with BLDC BEE 5 star rated 26-<br>watt 1200 mm sweep CF  | 534 | 38448  | 12496   | 25952                     | 169726                         | 1495200  | 8.8  |
| EEM-6   | Replacement of 75 W old<br>inefficient exhaust fan with 24<br>W Energy efficient star rated<br>450/300 mm sweep, air<br>delivery 720CMH exhaust fan   | 110 | 11880  | 3801  | 8079                      | 52514                          | 264000   | 5  |
| EEM-7<br>(a)  | Replacement of existing 1.5 T<br>old inefficient window type air  | 8   | 26880  | 1171  | 25709                     | 168137                         | 208000   | 1.2  |

|   | SUMMARY OF ENERGY EFFICIENCY MEASURES  |     |   |   |                                     |  |   |  |
|---|--|-----|---|---|-------------------------------------|--|---|--|
| EEM<br>(Energ<br>y<br>Efficie<br>ncy<br>Measu<br>res) | Proposed Energy<br>Efficiency Measures   |     | Existin<br>g<br>Annual<br>energy<br>consu<br>mption<br>-KWH | Annual<br>energy<br>consum<br>ption<br>after<br>replacem<br>ent-KWH | Annual<br>energy<br>saving -<br>KWH | Annual<br>moneta<br>ry<br>saving-<br>Rs. | Total<br>investm<br>ent<br>includi<br>ng<br>installat<br>ions-<br>Rs. | Simp<br>le<br>payb<br>ack<br>perio<br>d<br>(year<br>s) |
|   | conditioner with BEE 5 star rated 1.5 T window AC  |     |   |   |                                     |  |   |  |
| (b)   | Providing and fixing of<br>Occupancy sensors for 8 no.<br>window air conditioners<br>installed at various locations in<br>the college building |     |   | 23520   | 3360                                | 21974                                    | 48000   | 2.2  |
| EEM-8   | Providing and fixing of<br>Occupancy sensors for split air<br>conditioners installed at<br>various locations in the college<br>building        | 22  | 23760   | 19800   | 3960                                | 25898                                    | 132000  | 5.0  |
| EEM-9   | Annual Maintenance<br>and repair/replacement<br>of existing water coolers<br>installed in the campus   | 8   | 14880   | 10014   | 4866                                | 31824                                    | 8000  | 0.25   |
| EEM-10  | Extra generation of electricity<br>by improving cleaning practices<br>of existing solar panels   |     | 51869   | 49888   | 1989                                | 13009                                    | 30000   | 2.3  |
|   | TOTAL  | 828 | 175785  | 1237357   | 97151                               | 647239                                   | 2227000   | 3.4  |

**NET SAVINGS-**

Electricity Units Savable: 0.97 Lakh KWH Monetary Saving: Rs.6.47 Lakh Investment: Rs. 22.27 Lakh Payback: 3.4 years

For R.K. Energy Solutions

# **INTRODUCTION**

### About the Project

Punjab Energy Development Agency was formed in September 1991 as a state nodal agency for promotion and development of renewable energy programme/projects and energy conservation programme in the state of Punjab. PEDA is registered as a Society under the Societies Act of 1860. The Punjab Energy Development Agency (PEDA) was established in 1991 by the Government of Punjab in order to provide a long-term perspective of future energy scenario.

### The objectives of PEDA include:

- Promotion, development and implementation of alternative/non-conventional energy technologies programs and projects.

- Implementation of comprehensive energy conservation programme in the industrial, agricultural, commercial and household sector.

- Promotion and development of new and emerging technology areas (e.g. biomass cogeneration).

- Collection of energy data to build a reliable database to provide required information to the State Government to form its energy policy and planning for future.

**Government College, SAS Nagar (Mohali), Punjab authorities** with a view to support and promote energy efficiency and conservation wishes has requested to PEDA for conducting Energy Audit of **Government College, SAS Nagar**. In response of the request, the PEDA has deputed the team for Energy Audit. The general description of the facility for which energy audit was conducted is given below:

### About Government College, SAS Nagar:

Located on Mohali Chandigarh Highway, Government College, SAS Nagar (Mohali), Punjab, is situated in Phase VI. It is spread over area of 27.8 acres of land.

This Co-education College was started in 1984. Government College, Mohali affiliated to Punjabi University, Patiala, initially started functioning in a hall of a building of Dara Studios with 21 lecturers, 2 streams and as many as 15 subjects, and it has grown over a period of 37 years into a splendid Campus which houses the main Administrative Block, Science Block, Class-rooms, and Laboratories etc.

This is the only college in Northern India which can boast of a grand Student Centre and a multipurpose auditorium.

A well-equipped library, expansive playgrounds and a high-tech Computer Centre facilitate academic, cultural, mental and physical development of the students. Students have represented the college in the spheres of Sports, NSS, NCC, cultural activities at University and National levels. The Parent Teacher Association and Old Students Association are strong pillars of the Institute.

This college has developed into a postgraduate institution with the introduction of Masters in English, Masters in Fine Arts, Masters in Punjabi, MSc Chemistry, MSc Maths, MSc (IT) and PGDCA.

# **About R K Energy Solutions:**

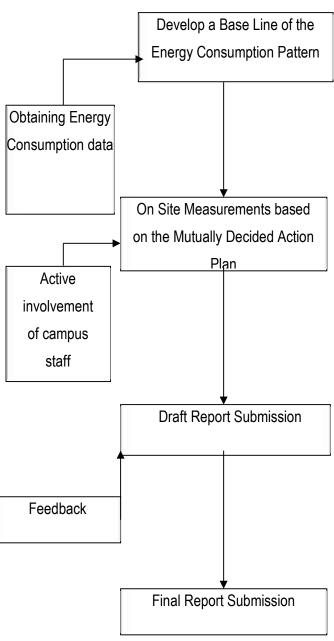
Er. R K Aggarwal is in Energy auditing since 1999 - He started consultancy in energy conservation in Feb. /1999. He was empanelled by Punjab government in 1999 & PCRA in 2001 for energy audit. He is BEE's certified (EA-0179) (Passed their examination in first batch of 2004) as well as accredited energy auditor (Accredited energy auditor-0111). R K Energy Solutions was promoted by him. The firm is approved as empanelled energy audit firm by BEE (Government of India). We have carried out energy audit of more than 450 industries. It includes 30 designated consumers. It has two sets of all branded energy audit equipment & highly competent & qualified team to carry out audit. We checked almost all equipment viz. Cupola, motors, transformers, capacitors, pumps etc. etc. with portable, sophisticated & diagnostic measuring instruments. We also made used of company's records to make use of some historical data. Further continuous interaction was held with plant's senior officials about our findings.

# Methodology

Methodology adopted for achieving the desired objectives viz: Assessment of the Current operational status and Energy savings include the following:

- Discussions with the concerned officials for identification of major areas of focus and other related systems;
- A team of engineers visited the campus and had discussions with the concerned officials/ supervisors to collect data/ information on the operations and Load Distribution in the building. The data was analyzed to arrive at a base line energy consumption pattern.
- Measurements and monitoring with the help of appropriate instruments including continuous and/ or time lapse recording, as appropriate and visual observations were made to identify the energy usage pattern and losses in the system.
- Computation and in-depth analysis of the collected data, including utilization of computerized analysis and other techniques as appropriate were done to draw inferences and to evolve suitable energy conservation measure/s for improvements/ reduction in specific energy consumption.

The entire recommendations have been backed up with techno-economic calculations including the estimated investments required for implementation of the suggested measures and payback period.



# Instruments used during audit

| #  | Instrument   | Manufacturer /<br>Supplier                  | Purpose                    | No |
|----|--|---|----------------------------|----|
| 1  | Electrical Load Master for measuring current,<br>voltage, KW, P.F., KWH, Frequency, KVA,<br>Harmonics etc. with CT,s : 13 no's ; PT leads- 8 | Elcontrol Energy net<br>Italy Nano VIP plus | 3 phase<br>unbalanced load | 2  |
| 2  | As above   | As above                                    | 1 phase- 2 no's            | 2  |
| 3  | IR thermometer for measuring temperature $-20$ to $600^{\circ}$ C : IFN- 200   | Kane International,                         | Temperature                | 1  |
| 4  | Visual IR Thermometer Camera   | Fluke – VT02/ Kane                          | Thermal images             | 1  |
| 5  | Contact thermometer – 1 ;  | GLx1330 (Italy)                             | Temperature                | 1  |
| 6  | Anemometer – 2 no's  | Local – 1; Fluke -1                         | Air flow                   | 2  |
| 7  | Digital thermometer  | Testo                                       | Temperature                | 1  |
| 8  | Dry & wet bulb thermometer   | Local                                       | Temperature                | 1  |
| 9  | Differential gauge: 2 nos.   | Testo, Cosmo                                |                            | 1  |
| 10 | Ultra sonic distance meter- 2 nos.   | USA   | Distance meter             | х  |

# I. Base Line Scenario & Review of Energy consumption

### **1.1 OVER VIEW OF THE BUILDING**

1.1.1. Total area of the campus is 27.8 Acres and

**1.1.2.** covered area is 4614.31 sq. mts

1.1.3. Area wise summary and detail of rooms:

#### The building has Ground+ 2 floors

**Ground Floor**- comprises of 25 no. rooms, Principal's office, Library, committee room and Hotel management department.

Floor-1 comprises of 17 no. rooms, and post graduate department

Top Floor comprises of 8 rooms and department of commerce

Boys hostel comprises of 14 rooms with 10 students.

Girl's hostel comprises of 8 rooms with 7 students.

Besides above other blocks and Sabrang Hall for holding the functions etc

#### **1.2. PURCHASED POWER**

**Government College, SAS Nagar (Mohali),** draws power from PSPCL through Low Tension supply. The connected/sanctioned load of the building is 95 kW and Contract demand is 100 KVA

#### **1.3. SELF GENERATED POWER**

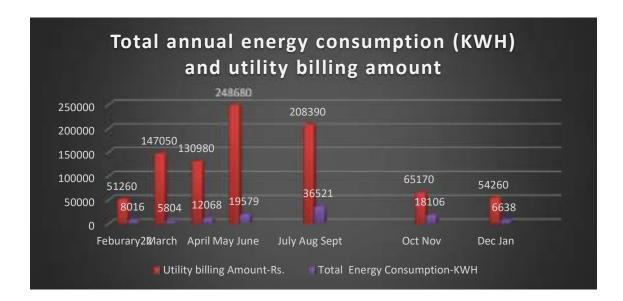
The building has one no. of DG set of 45 KVA capacity installed in acoustic covers for in-house power generation. The operation of the DG set is limited to power cuts and failure of power supply only.

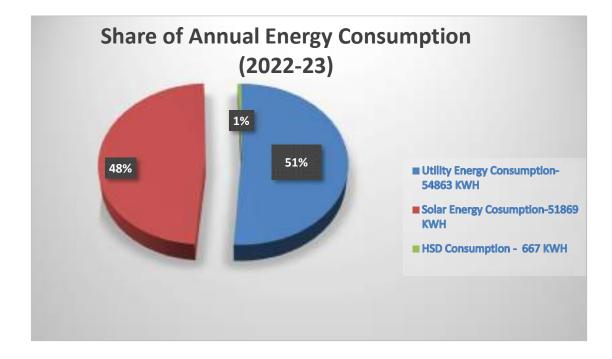
**1.4. REVIEW OF PRESENT ENERGY CONSUMPTION & BILLING:** The details of electrical consumption copied from electricity bills for 2022-23 shown below:

| MONTH<br>2022-23 | Utility<br>Energy<br>Consumptio<br>n-KWH | Solar<br>Energy<br>Consumptio<br>n-KWH  | Total<br>Energy<br>Consumptio<br>n-KWH | Utility<br>Energy<br>Consumpti<br>on<br>Charges-<br>Rs. | Fixed<br>Charge<br>s-Rs. | Variabl<br>e<br>Charge<br>s-Rs. | Utility<br>billing<br>Amoun<br>t-Rs. | Max<br>Deman<br>d -<br>KVA |
|------------------|--|---|--|---|--------------------------|---------------------------------|--------------------------------------|----------------------------|
| Feburary<br>22   | 5120                                     | 2896                                    | 8016                                   | 33050   | 9376                     | 8834                            | 51260                                | 21                         |
| March            | 1499                                     | 4305                                    | 5804                                   | 8102  | 8772                     | 130176                          | 147050                               | 21.4                       |
| April            | 6738                                     | 5330                                    | 12068                                  | 43338   | 9679                     | 77963                           | 130980                               | 21.2                       |
| May              | 11720                                    | 7859                                    | 19579                                  | 76388   | 17845                    | 154447                          | 248680                               | 67.6                       |
| June             | 11/20                                    | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 15575                                  | /0500   | 17045                    | 134447                          | 240000                               | 07.0                       |
| July             |  |   |  |   |                          |                                 |                                      |                            |
| Aug              | 21890                                    | 14631                                   | 36521                                  | 142360  | 25047                    | 40983                           | 208390                               | 68.4                       |
| Sept             |  |   |  |   |                          |                                 |                                      |                            |
| Oct              | 3918                                     | 14188                                   | 18106                                  | 25206   | 21173                    | 18791                           | 65170                                | 13.2                       |
| Nov              | 5518                                     | 14100                                   | 18100                                  | 23200   | 211/5                    | 18751                           | 03170                                | 15.2                       |
| Dec              | 3978                                     | 2660                                    | 6638                                   | 25591   | 19055                    | 9614                            | 54260                                | 24                         |
| Jan              | 3978                                     | 2000                                    | 0058                                   | 20091   | 19022                    | 9014                            | 04200                                | 24                         |
| Total            | 54863                                    | 51869                                   | 106732                                 | 354035  |                          |                                 | 905790                               |                            |
|                  |  | Total<br>L/KWH                          | 1.07                                   |   |                          |                                 |                                      |                            |

| Year-2022-23   | Value |
|--|-------|
| Annual utility consumption purchased from utility- Lacs kWh                      | 0.55  |
| Annual electricity consumption through Solar -Lacs kWh                           | 0.52  |
| Total annual electricity consumption (Utility+ Solar) - Lacs kWh                 | 1.07  |
| Annual electricity consumption through DG set -Lacs kWh                          | 0.006 |
| Total annual electricity consumption (Utility Solar +DG) - Lacs kWh              | 1.07  |
| Amount of utility billing+ amount of DG fuel billing (9.05+0.064) – Rs lacs      | 9.12  |
| Electricity overall rate, (9.12/1.07)-Rs/KWH                                     | 8.52  |
| Electricity tariff rate – Energy charges +electricity duty (6.43+0.11) -Rs / kWh | 6.54  |

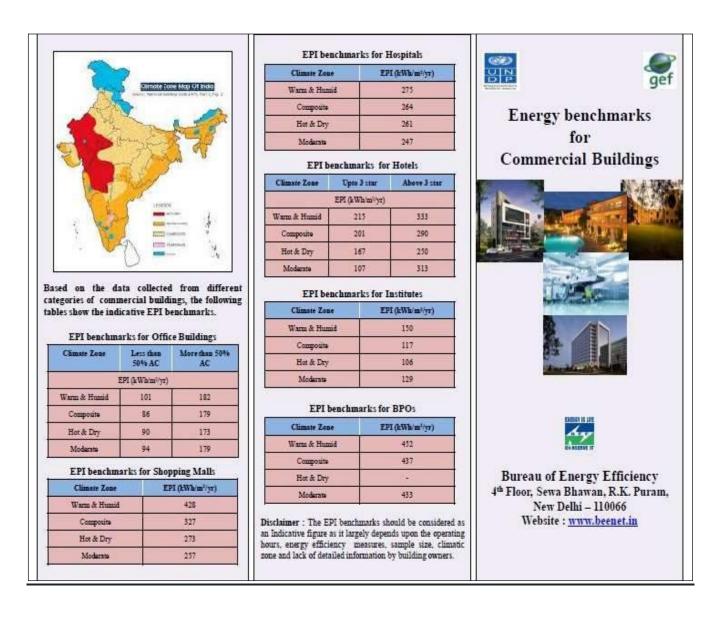
Thus, electricity billing consumption of about **1.07 Lakh kWh** costing **9.05 Lakh** is consumed annually





### **1.5. ENERGY PERFORMANCE OF THE BUILDING (EPI)**

Energy performance index (EPI) is total energy consumed in a building over a year divided by total built up area in kWh/sq m/year and is considered as the simplest and most relevant indicator for qualifying a building as energy efficient or not Benchmarking for EPI is tabulated as below



### Calculation of EPI Considering composite climate as Chandigarh/Punjab falls under Composite climate zone

Annual energy consumption during the year 2022-23=107399 KWH Total built up area of the building-4614.31 sqm EPI=107399/4614.31 **Thus, EPI** is 23.27 kWh/sq m/year

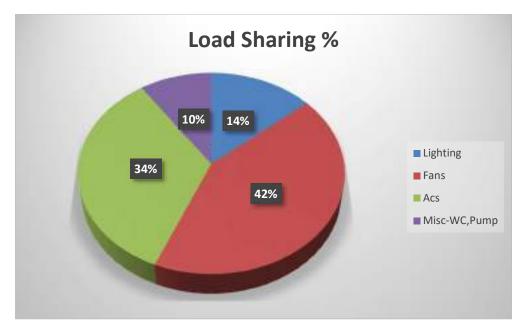
#### **1.6. BUILDING LOAD PROFILE**

Electrical Load contributes towards the total possible energy consumed by a system, circuit, component, device or equipment that is connected to a source of electric power. Electrical load is further broken down into connected Load and demand load. The connected load is defined as the sum of continuous ratings of all the equipment connected to the electrical power station. It is the maximum load of all the equipment and appliances at a particular time over a particular time span.

It was noticed during onsite assessment that campus has no transformer and receive Electricity supply at 440 volts from PSPCL. Connected / Sanctioned load of the campus is 95 KW Inventory list of the electrical load of the building is shown below:

The auditors checked and calculated the electric load of the building and the load detail is as under:

| % Share of Load in the Building |       |  |  |  |
|---------------------------------|-------|--|--|--|
| Item                            | KW    |  |  |  |
| Lighting                        | 16.6  |  |  |  |
| Fans (CF, EF, WF)               | 50.92 |  |  |  |
| Air Conditioning                | 40.80 |  |  |  |
| MiscWC, Pump etc                | 11.5  |  |  |  |
| TOTAL                           | 120   |  |  |  |



#### **Observations and Recommendations**

The connected load detected to be about 120 KW as against sanctioned load of 95 KW. As such it is recommended to get the connected load regularized by taking up the matter with the utility to avoid the burning out the various electric equipment installed in the campus and outage of power supply.

### **1.7. TARIFF STRUCTURE**

\*Fixed Charge (unless otherwise specified in Schedule of Tariff) shall be levied on 80% of the sanctioned load or contract demand (actual demand recorded, if higher) as may be applicable.

### 1.8. OPTIMIZING THE CONTRACT DEMAND FROM 100 KVA TO 92 KVA

#### Present billing:

From the bill analysis, it is clear that there are no excess charges in the energy bill on demand basis. The month wise demand (MDI) has never reached close to the contract demand In present billing, bill issued of 03 -Oct-2023, the fixed charges in the bill are being levied @of Rs 115/- to the tune of Rs.25407/-Per KVA of the 80% of contract demand or maximum demand whichever is higher. As seen from the below table the maximum demand touched to the tune of 68.4 KVA in the month of Aug-Sept) which is well below the sanctioned contract demand of 100 KVA As seen from the below table the maximum demand touches up to 68.4 KVA in the month of Aug-Sept. but it was charged @ 80 KVA which is 80% of the sanctioned contract demand i.e., 100 KVA. Keeping in view the safe margin due to rise in future years it is recommended to reduce the existing contract demand from 100 KVA to 92 KVA.

The reduction in demand will lead to direct reduction in the energy bill.

By reducing the contract demand to 92 KVA, the 80% of contract demand shall be 73.6 KVA and the monthly fixed charges = (73.6X115X84X12/365) =Rs.23375/-but in the existing contract demand it was Rs.25407/- Thus monthly saving in the bill shall be (Rs.25407-23375) =Rs. 2032/- per bill. Thus, annual saving shall be12192/-



### EEM-1

### **Monetary Saving Calculations:**

| ltem   | Present<br>Fixed<br>charges | Proposed<br>Fixed<br>charges |
|--|-----------------------------|------------------------------|
| Sanctioned load-KW   | 95                          | 95                           |
| Contract Demand-KVA  | 100                         | 92                           |
| Average MDI-KVA  | 742.91                      | 742.91                       |
| Max, MDI-KVA   | 68.4                        | 68.4                         |
| 80%of CD -KVA, (100x.80=80 KVA), fixed<br>charges charged on 80 KVA as it is more than<br>68.4 KVA<br>(80xRs.115X84daysx12/365=Rs.25407/-) in<br>reduced CD case it is 92x80%=73.6 KVA and<br>charges will be =(73.6X115X84X12/365)<br>=Rs.23375/- | 25407.00                    | 23375.00                     |
| Saving in fixed charges-Rs   |                             | 2032.00                      |
| Annual Saving in fixed charges-Rs  |                             | 12192                        |

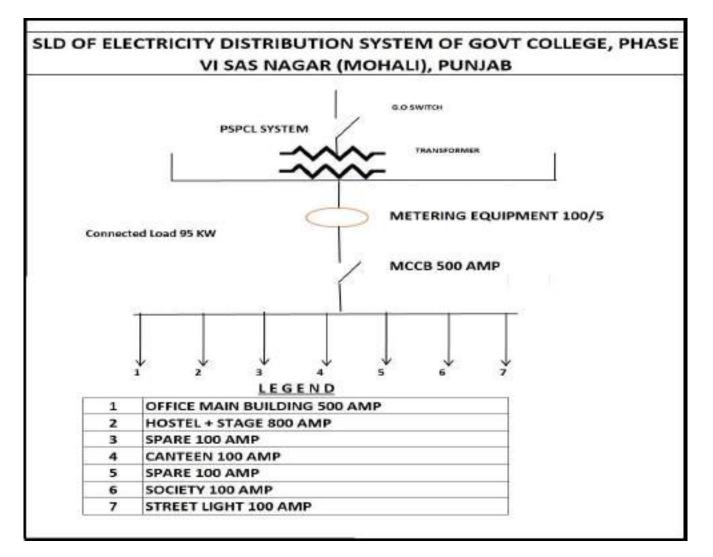
Thus, by reducing the existing contract demand from 100 KVA to 92 KVA, Rs. 12192 /-annually can be saved without any investment

# **II. Electrical Distribution System**

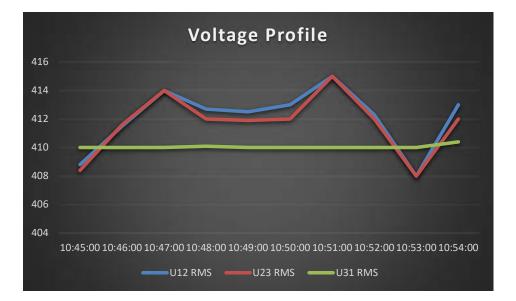
**2.1 Review of present electrical distribution like Single Line Diagram (SLD),** Electrical Panel room, cable loading, electricity distribution in various areas/floors etc.

**2.1.1. Electricity is received from PSPCL Transformer**: In two adjoining buildings, LT connections has been taken from PSPCL:

| Account no               | 3000153241 |
|--------------------------|------------|
| CL                       | 95 KW      |
| CD                       | 100 KVA    |
| Total kwh during 22-23   | 54863      |
| Total Solar during 22-23 | 51869      |

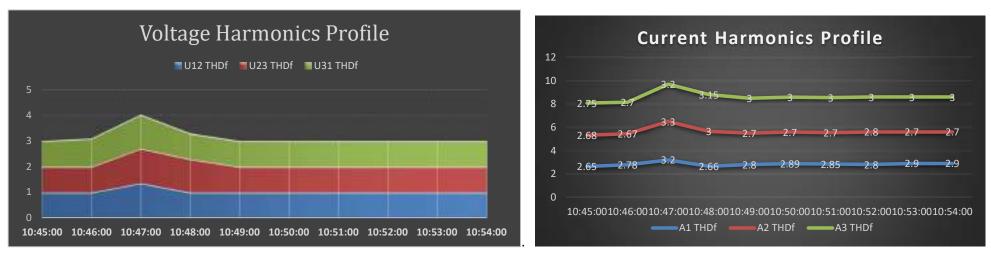


|               |         | U12<br>rms | U23<br>rms | U31<br>rms | Average | %age<br>imbalance | A1<br>rms | A2<br>rms | A3<br>rms | Average | %age<br>imbalance | kW   | PF    | Thd<br>V% | Thd I% |
|---------------|---------|------------|------------|------------|---------|-------------------|-----------|-----------|-----------|---------|-------------------|------|-------|-----------|--------|
|               | MIN     | 408        | 408        | 410        | 408.7   | 0.49%             | 38.6      | 38.7      | 38.5      | 38.6    | 0.51%             | 22.7 | 0.922 | 1         | 2.67   |
| Main In Comer | MA<br>X | 415        | 415        | 410.4      | 413.5   | 1.1%              | 39.2      | 40        | 40        | 39.73   | 2.01%             | 26.6 | 0.925 | 1.3       | 3.23   |
|               | AVG     | 411.98     | 411.6      | 410        | 411.2   | 0.46%             | 38.8      | 39.2      | 39.25     | 39.14   | 1.0%              | 25.6 | 0.924 | 1         | 2.9    |

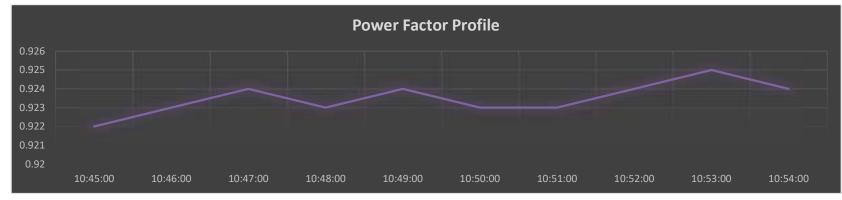




Voltage: The incoming voltage is slightly lower Voltage imbalance: It is satisfactory **Current**: It is as per requirement & running load at audit time **Current imbalance**: It is within limits



Harmonics: These are well within limits.



Power factor: There is scope for their improvement from 0.924 to 0.999

**2.3. Voltage drop in feeders**: The auditors calculated voltage drop in a feeder. Summary is as under:

#### Voltage drop and losses of some feeders

|   | Name of            | Measur | ed data | -Avera | ge   |                    | Verbal inf           | Verbal information        |                |                 | Calculated     |            |                |                                    |
|---|--------------------|--------|---------|--------|------|--------------------|----------------------|---------------------------|----------------|-----------------|----------------|------------|----------------|------------------------------------|
| # | feeder             | Volts  | Amps    | kW     | PF   | Neutral<br>current | Length of cable in m | Size of cable<br>in Sq.mm | No of cables   | Voltage<br>Drop | Losses<br>- kw | %<br>drop  | %age<br>losses | Annual losses in<br>12*240 Hrs-kwh |
| i | Main               | 411.3  | 39.0    | 25.6   | 0.92 | 0                  | 150                  | 240                       | 1              | 0.89            | 0.36           | 0.216      | 1.417          | 1045                               |
|   | office<br>building |        | Total   | 26     |      |                    |                      |                           |                |                 |                |            |                | 1045                               |
|   |                    |        |         |        |      |                    |                      | Add for var               | rious bus bar, | switches,       | starters,      | cable joir | nt - kWh       | 100                                |
|   | Total losses - kWh |        |         |        |      |                    |                      | 1145                      |                |                 |                |            |                |                                    |
|   | %age losses        |        |         |        |      |                    |                      |                           | 0.68%          |                 |                |            |                |                                    |

Thus, voltage drop & losses are well within limits. The cable has been liberally designed & running load is quite less.

#### 2.4. Study of Reactive Power Management and option for power factor improvement:

i)The college authorities have not installed any capacitor.

ii)At present power factor is 0.924, it can be improved up to 0.999 by installing three phase LT power capacitor of capacity 7.5 KVAr on LT distribution panel

Expected saving potential & investment is as below:

### EEM-2

### **Energy Saving Calculations**

| ltem  | Value  |
|---|--------|
| Running Load -KW                                    | 25.6   |
| Measured Power factor                               | 0.924  |
| Present KVA demand-kva                              | 28     |
| Desired power factor                                | 0.999  |
| Estimated KVA at desired power factor               | 26     |
| Capacitor required for power factor correction-KVAr | 7.27   |
| Saving in KVA-kva                                   | 2.1    |
| Run hr/day-hr                                       | 24     |
| Annual energy<br>saved,2.1x24x365x0.999-kwh         | 18203  |
| Annual monetary saving<br>@Rs.6.54-Rs               | 119048 |
| Investment for installation of 7.5KVAr cap unit-Rs  | 3000   |
| Simple payback period-Year                          | 0.03   |

Thus, Improving power factor by installing 7.5 KVAr capacitor in LT bus 18203 units of electricity can be saved

# III. Lighting System

### **3.1.** Review of present lighting system, lighting inventories etc.

Adequate and proper lighting contributes both directly and indirectly towards productivity, safety and towards providing an improved atmosphere. Primary considerations to ensure energy efficiency in lighting systems are:

- a. Selection of most efficient light source as far as possible in order to minimize power cost and energy consumption.
- b. Matching proper lamp type to the intended work task or aesthetic application, consistent with colour, brightness control and other requirements.
- c. Establish adequate light levels to maintain productivity improve security and improve safety.

### **3.2. Lighting Inventory**

During the onsite assessment, Audit team has carried out the lighting survey for various locations at Government college, Mohali

The Total lighting & fan details installed in the premises are given below.

| Type of Luminary    | No. | Watt |
|---------------------|-----|------|
| FTL 4' long         | 90  | 40   |
| CFL                 | 55  | 12   |
| LED Down Lighter    | 77  | 9    |
| LED Direct fit lamp | 100 | 9    |
| LED Flood light     | 39  | 100  |
| LED Street light    | 11  | 45   |
| LED PL 2'X2'        | 34  | 36   |
| LED Tube light      | 335 | 20   |

### **3.3.** Detail Lux level survey at various locations and comparison with acceptable standards.

We checked Lux level of all rooms & halls. The details checking & calculations & comparison with others are as follows:

| 1       |            |                |          |     |                                       |       |                  |
|---------|------------|----------------|----------|-----|---------------------------------------|-------|------------------|
| 219     | 215        | 200            | 222      | 220 | Av Lux                                |       |                  |
| 218     | 216        | 224            | 218      | 217 | 217                                   |       |                  |
| Length  | n of roon  | n-mt           |          | 3.6 | Area - m2                             | 13.0  | Max.<br>Required |
| Bread   | th of Roc  | om-mt          |          | 3.6 | RI                                    | 1     | Required         |
| Height  | t from Ta  | ble to Lamp-r  | nt       | 2   | Target Lux/w/sq m<br>as per standards | 36    | 36               |
| Total L | lighting l | oad in the roo | om -watt | 27  | Watt/Square mtr                       | 2.1   | 5 to 6           |
| Hrs. pe | er Day of  | Lighting - hrs |          | 12  | Actual<br>Lux/Watt/m <sup>2</sup>     | 104.2 |                  |
| Days p  | oer year-  | days           |          | 300 | ILER                                  | 2.89  |                  |
| Measu   | ured Av.   | Lux in the Roc | m-Lux    | 217 | Actual -Lux/watt                      | 8.04  |                  |

|     | Av lux              |  |  |  |     |  |  |  |
|-----|---------------------|--|--|--|-----|--|--|--|
| 180 | 180 800 750 900 500 |  |  |  |     |  |  |  |
|     |                     |  |  |  | 626 |  |  |  |

|  | Location:2 room 8 |                                    |       |          |  |  |  |  |  |
|--|-------------------|------------------------------------|-------|----------|--|--|--|--|--|
| Length of room                                     | 7.73              | Area - m2                          | 56.4  | Max.     |  |  |  |  |  |
| Breadth of Room                                    | 7.3               | RI                                 | 1     | Required |  |  |  |  |  |
| Height from Table to Lamp                          | 2                 | Target lux/w/sq m as per standards | 36    | 36       |  |  |  |  |  |
| Total Lighting Load in the room                    | 324               | Watt/Square mtr                    | 5.7   | 5 to 6   |  |  |  |  |  |
| Hrs per Day of Lighting                            | 8                 | Actual Lux/Watt/m <sup>2</sup>     | 109.0 |          |  |  |  |  |  |
| Days per year                                      | 240               | ILER                               | 3.03  |          |  |  |  |  |  |
| Measured Av. Lux in the Room                       | 626               | Actual -Lux/watt                   | 1.93  |          |  |  |  |  |  |
| Space height ( Above working plane) ratio for FTLs | 1.5               |                                    |       |          |  |  |  |  |  |
| Installed lighting efficacy ratio                  |                   | 5 to 6 watt / m <sup>2</sup>       |       |          |  |  |  |  |  |

|     | Av lux              |  |  |  |     |  |  |  |  |
|-----|---------------------|--|--|--|-----|--|--|--|--|
| 180 | 180 175 185 185 250 |  |  |  |     |  |  |  |  |
|     |                     |  |  |  |     |  |  |  |  |
|     |                     |  |  |  | 195 |  |  |  |  |

|   | Lo   | cation:3 canteen                   |       |          |
|---|------|------------------------------------|-------|----------|
| Length of room  | 7.13 | Area - m2                          | 52.0  | Maxm.    |
| Breadth of Room   | 7.3  | RI                                 | 1     | Required |
| Height from Table to Lamp   | 2    | Target lux/w/sq m as per standards | 36    | 36       |
| Total Lighting Load in the room                                       | 72   | Watt/Square mtr                    | 1.4   | 5 to 6   |
| Hrs per Day of Lighting   | 8    | Actual Lux/Watt/m <sup>2</sup>     | 141.0 |          |
| Days per year   | 240  | ILER                               | 3.92  |          |
| Measured Av. Lux in the Room  | 195  | Actual -Lux/watt                   | 2.71  |          |
| Final remarks   |      |                                    |       |          |
| Space height ( Above working<br>plane) ratio for fluorescent<br>tubes | 1.5  |                                    |       |          |
| Installed lighting efficacy ratio                                     |      | 5 to 6 watt / m <sup>2</sup>       |       |          |

|     | Av lux              |  |  |  |  |  |  |  |  |  |
|-----|---------------------|--|--|--|--|--|--|--|--|--|
| 160 | 160 180 190 180 200 |  |  |  |  |  |  |  |  |  |
|     |                     |  |  |  |  |  |  |  |  |  |
|     |                     |  |  |  |  |  |  |  |  |  |

|  | Lo    | cation:4 Library                   |       |          |
|--|-------|------------------------------------|-------|----------|
| Length of room                                       | 10.97 | Area - m2                          | 200.5 | Max.     |
| Breadth of Room                                      | 18.28 | RI                                 | 1     | Required |
| Height from Table to Lamp                            | 2     | Target lux/w/sq m as per standards | 36    | 36       |
| Total Lighting Load in the room                      | 680   | Watt/Square mtr                    | 3.4   | 5 to 6   |
| Hrs per Day of Lighting                              | 8     | Actual Lux/Watt/m <sup>2</sup>     | 53.7  |          |
| Days per year  | 240   | ILER                               | 1.49  |          |
| Measured Av. Lux in the Room                         | 182   | Actual -Lux/watt                   | 0.27  |          |
| Final remarks  |       |                                    |       |          |
| Space height ( Above working<br>plane) ratio for FTL | 1.5   |                                    |       |          |
| Installed lighting efficacy ratio                    |       | 5 to 6 watt / m <sup>2</sup>       |       |          |

| Lo  | Location:5 FF-Post graduate dept. |     |     |     |     |  |
|-----|-----------------------------------|-----|-----|-----|-----|--|
| 190 | 175                               | 190 | 180 | 190 | 185 |  |
|     |                                   |     |     |     |     |  |
|     |                                   |     |     |     | 185 |  |

| Location:5 FF-Post graduate dept.                               |      |                                    |       |          |  |
|---|------|------------------------------------|-------|----------|--|
| Length of room  | 7.31 | Area - m2                          | 219.3 | Max.     |  |
| Breadth of Room   | 30   | RI                                 | 1     | Required |  |
|   |      | Target lux/w/sq m as per standards | 36    | 36       |  |
| Total Lighting Load in the room                                 | 132  | Watt/Square mtr                    | 0.6   | 5 to 6   |  |
| Hrs per Day of Lighting   | 8    | Actual Lux/Watt/m <sup>2</sup>     | 307.4 |          |  |
| Days per year   | 240  | ILER                               | 8.54  |          |  |
| Measured Av. Lux in the Room                                    | 185  | Actual -Lux/watt                   | 1.40  |          |  |
| Space height ( Above working plane) ratio for fluorescent tubes | 1.5  |                                    |       |          |  |
| Installed lighting efficacy ratio                               |      | 5 to 6 watt / m <sup>2</sup>       |       |          |  |

|     | Av lux |     |  |     |
|-----|--------|-----|--|-----|
| 140 | 160    | 190 |  | 163 |
|     |        |     |  |     |
|     |        |     |  | 163 |

| Location:6 FF-105                                  |      |                                    |       |          |  |
|--|------|------------------------------------|-------|----------|--|
| Length of room                                     | 7.21 | Area - m2                          | 56.2  | Max.     |  |
| Breadth of Room                                    | 7.8  | RI                                 | 1     | Required |  |
| Height from Table to Lamp                          | 2    | Target lux/w/sq m as per standards | 36    | 36       |  |
| Total Lighting Load in the room                    | 24   | Watt/Square mtr                    | 0.4   | 5 to 6   |  |
| Hrs per Day of Lighting                            | 8    | Actual Lux/Watt/m <sup>2</sup>     | 382.7 |          |  |
| Days per year                                      | 240  | ILER                               | 10.63 |          |  |
| Measured Av. Lux in the Room                       | 163  | Actual -Lux/watt                   | 6.81  |          |  |
| Space height ( Above working plane) ratio for FTLs | 1.5  |                                    |       |          |  |
| Installed lighting efficacy ratio                  |      | 5 to 6 watt / m <sup>2</sup>       |       |          |  |

|     | Av lux |     |     |     |     |
|-----|--------|-----|-----|-----|-----|
| 322 | 330    | 306 | 370 | 320 | 330 |
|     |        |     |     |     |     |
|     |        |     |     |     | 330 |

| Location:7 SF-201   |     |                                |      |          |  |
|---|-----|--------------------------------|------|----------|--|
| Length of room  | 3.3 | Area - m2                      | 21.1 | Max.     |  |
| Breadth of Room   | 6.4 | RI                             | 1    | Required |  |
| Height from Table to Lamp2Target lux/w/sq m as per<br>standards |     | 36                             | 36   |          |  |
| Total Lighting Load in the room                                 | 160 | Watt/Square mtr                | 7.6  | 5 to 6   |  |
| Hrs per Day of Lighting   | 8   | Actual Lux/Watt/m <sup>2</sup> | 43.5 |          |  |
| Days per year   | 240 | ILER                           | 1.21 |          |  |
| Measured Av. Lux in the Room                                    | 330 | Actual -Lux/watt               | 2.06 |          |  |
| Space height ( Above working plane) ratio for fluorescent tubes | 1.5 |                                |      |          |  |
| Installed lighting efficacy ratio                               |     | 5 to 6 watt / m <sup>2</sup>   |      |          |  |

|     | Av lux |     |     |     |     |
|-----|--------|-----|-----|-----|-----|
| 250 | 300    | 305 | 280 | 310 | 289 |
|     |        |     |     |     |     |
|     |        |     |     |     | 289 |

| Location:8 SF-202   |     |                                    |      |          |  |
|---|-----|------------------------------------|------|----------|--|
| Length of room  | 3.3 | Area - m2                          | 21.1 | Max.     |  |
| Breadth of Room   | 6.4 | RI                                 | 1    | Required |  |
| Height from Table to Lamp 2 Target lux/w/sq m as person standards     |     | Target lux/w/sq m as per standards | 36   | 36       |  |
| Total Lighting Load in the room                                       | 160 | Watt/Square mtr                    | 7.6  | 5 to 6   |  |
| Hrs per Day of Lighting   | 8   | Actual Lux/Watt/m <sup>2</sup>     | 38.1 |          |  |
| Days per year   | 240 | ILER                               | 1.06 |          |  |
| Measured Av. Lux in the Room  | 289 | Actual -Lux/watt                   | 1.81 |          |  |
| Space height ( Above working<br>plane) ratio for fluorescent<br>tubes | 1.5 |                                    |      |          |  |
| Installed lighting efficacy ratio                                     |     | 5 to 6 watt / m <sup>2</sup>       |      |          |  |

**3.4.** Study of present lighting control system and recommend for improvement.

The campus remains continuously working for 8-10 hours & after that, it is shut down. All energy efficient LED luminaries at proper heights are installed. The rooms and halls have lot of windows.

i) Analysis of lighting performance indices like Lux/m2, Lux/watt, Lux/watt/m2 and comparison with norms of high-rise buildings.

| Narration                      | For all 8 Locations      | Standard | Narration              |
|--------------------------------|--------------------------|----------|------------------------|
| Measured Av. Lux in            | 163 to 626at 8 locations | > 150    | AS perIS-3646          |
| the Rooms                      |                          |          | Part 11                |
| Actual Lux/Watt/m <sup>2</sup> | > 36 at 9 locations      | 36       | BEE Code               |
|                                | 30 at 1 location         |          |                        |
| Watt/Square mtr                | < 4 at 4 locations       | 5 to 7   | ECBC+ building offices |
| Actual -Lux/watt               | > 1 at all               | 1 to 2   | BEE Code               |

#### . Comparison

So lighting is satisfactory. One major reason for very good result is use of energy efficient luminaries, sufficient natural lights. It was observed that some fluorescent tubes are fitted with magnetic blasts on conventional 40W luminaries

### Exploring the Energy Conservation Option (ENCON) in lighting system.

Replacement of conventional lighting being used in the building

#### RECOMMENDATION

### **3.5. Installation of Energy Efficient Lights**

#### EEM-3 Replacement of existing FTL 4'long 40 W with 4'long18W LEDTUBE LIGHT

In the existing system 90 nos. FTL 4' long 40 W, T-12 are being used to provide general illumination to part of this building. The proposed scenario includes replacement with 4' long18W LED Tube Light. The energy saving calculations is shown below.

| Energy Saving Calculation   |                       | Units | Value |  |  |
|---|-----------------------|-------|-------|--|--|
| Total Number of fittings  | =                     | Nos.  | 90    |  |  |
| Energy Consumption of existing FTL 4'X40 W (including ballast=15 watt)<br>= 55 W x90 nosx8 hrsx240 days/1000=7128 |                       | kWh   | 7128  |  |  |
| Energy Consumption of proposed 1x4'x18 W LED T/L, (18wx90 nos.8hrx240daysx0.75LF/1000=2332 KWH)                   | =                     | kWh   | 2332  |  |  |
| Cost Benefit Analysis   | Cost Benefit Analysis |       |       |  |  |
| Annual Energy Savings potential-kwh   | =                     | kWh   | 4796  |  |  |
| Per Unit cost   | =                     | Rs.   | 6.54  |  |  |
| Annual Monetary Savings   | =                     | Rs.   | 31366 |  |  |
| Investment/ fixture (including replacement cost)  | =                     | Rs.   | 370   |  |  |
| Total Investment  | =                     | Rs.   | 33300 |  |  |
| Simple Payback Period   | =                     | Years | 1     |  |  |

The payback period is calculated to be 1 years Since the product life is much more than that, the move is economically beneficial and energy saving.

### **EEM-4** Replacement of existing CFL 12W WITH LED 9 W bulb

In the existing system 55 nos. CFL12 W, are being used to provide general illumination to the part of this building. The proposed scenario includes replacement with 9 W LED bulb. The energy saving calculations is shown below.

### **Energy Saving Calculations**

| Energy Saving Calculation   |   | Units | Value  |
|---|---|-------|--------|
| Total Number of fittings  | = | Nos.  | 55     |
| Energy Consumption of existing CFL=12 W x55 nosx8 hrsx240 daysx0.75 LF/1000=950.4 | = | kWh   | 950.40 |
| Energy Consumption of proposed 9W LED, (9Wx55nosx8 hrsx240 days/1000=712.8 KWH    | = | kWh   | 712.8  |
| Cost Benefit Analysis   |   |       |        |
| Annual Energy Savings potential   | = | kWh   | 237.6  |
| Per Unit cost   | = | Rs.   | 6.54   |
| Annual Monetary Savings   |   |       | 1554   |
| Investment/ fixture (including replacement cost)                                  |   |       | 100/-  |
| Total Investment  | = | Rs.   | 5500   |
| Simple Payback Period   | = | Yrs.  | 3.5    |

The payback period is calculated to be 3.5 years. Since the product life is much more than that, the move is economically beneficial and energy saving

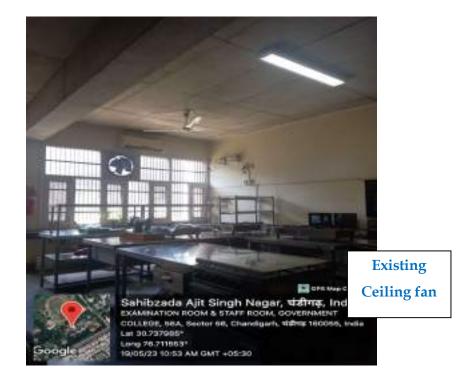
# **IV. Heating, Ventilation & Air-Conditioning System (HVAC System)**

a) Review of present HVAC system like fans, central AC, window AC, split AC, package AC, Water Coolers, and Air Heaters etc.

#### **4.1. STUDY FINDING OF FANS**

The Fan details installed in the premises are given below

| SI No |                      | Total | Watt. |
|-------|----------------------|-------|-------|
|       | Specification        | nos   |       |
|       | Item                 |       |       |
| 1     | Ceiling              | 534   | 60-80 |
| 3     | E/fans               | 110   | 75    |
| 4     | Heavy duty wall fans | 16    | 100   |



#### **4.2. CEILING FANS**

534 Nos. of rating 60-80 W of ceiling fans are installed in the campus. The most of the fans are old conventional and having low energy efficiency. The conventional ceiling fans built with an AC induction motor. Typically, old fans may consume up to 90 watts

#### Recommendation

Super Energy Efficient ceiling fans use enhanced semiconductor technology consume 26W power with no compromise in air delivery. These fans have a BLDC motor (Brushless DC Motor) with micro-controllers and save over 50% of the power consumed by regular fans. Energy-efficient fans or power-saving ceiling fans are another product in this category which uses a minimum level of electronic technology to reduce power consumption. They are BEE (Bureau of Energy Efficiency) 5 star rated fans and consume only 26W. They have an electronic step or an electronic fine-tuning

regulator. For this measure, 534 numbers of fans are considered for replacement.

# **EEM-5** Replacement of 534 nos. old inefficient ceiling fans with 26W Energy efficient/5 star rated BLDC ceiling fans

| Energy Saving Calculation                                |   | Units    | Value   |
|--|---|----------|---------|
| Total Number of ceiling fans                             | = | Nos.     | 534     |
| Annual Energy Consumption of existing old inefficient 80 |   |          |         |
| watt Ceiling fans  | = | KWH      | 38448   |
| 534no.x80wx8hrx150daysx0.75/1000=40851Kwh                |   |          |         |
| Annual Energy Consumption of proposed 26 W energy        |   | КШН      |         |
| efficient BEE 5 star rated BLDC                          | = |          | 12496   |
| fans,(534no.x26wx8hrx150daysx0.75/1000=12495.6Kwh)       |   |          |         |
| 'Cost Benefit Analysis                                   |   |          |         |
| Annual Savings potential                                 | = | kWh/year | 25952   |
| Per Unit cost  | = | Rs.      | 6.54    |
| Annual Monetary Savings                                  | = | Rs.      | 169726  |
| Investment-1200 mm sweep 26 watt BLDC ceiling fan        | = | Rs.      | 2800    |
| Total Investment   | = | Rs.      | 1495200 |
| Simple Payback Period                                    | = | year     | 8.8     |

#### Replacement of 534nos. old inefficient ceiling fans with 26 W Energy efficient/5 star rated BLDC ceiling fans

The payback period is calculated to be 8.8 years. Since the product life is much more than that, the move is economically beneficial and energy saving

#### 4.3. Heavy Duty Wall FANS/Wall fans

These are used in the Sabrang Hall for whenever there is a function in the campus thus not economically viable for replacement

#### 4.4. EXHAUST FANS

Presently 110 no.60-75 W old exhaust fans are being used to provide general ventilation to the washrooms/mess, labs and rooms etc. These are built with AC induction motors (ACIM). Typically, there consumption may go up to 85 watts. As such these are recommended to replace with BEE Star rated energy efficient 24watt exhaust fans.

**EEM-6** Replacement of 110 nos. of 75W inefficient exhaust fans with 24 W Energy efficient BEE 5 star rated exhaust fans with 450/300 mm sweep and air delivery 720CMH



### The energy saving calculation is shown below

| Energy Saving Calculation   |   | Units    | Value  |
|---|---|----------|--------|
| Total Number of Exhaust fans  | = | Nos.     | 110    |
| Annual Energy Consumption of existing old inefficient 75 watt Exhaust fans  | = | kwh      | 11880  |
| (110no.x75wx8hrx240days*0.75/1000=11880KWH)   |   |          |        |
| Annual Energy Consumption of proposed 24 W energy efficient,<br>BEE,5star,ratedE/With air delivery 720 CMH<br>(110no.x24wx8hrx240days*0.75/1000=3801 KWH) | = | kwh      | 3801   |
| Cost Benefit Analysis   |   |          |        |
| Annual Savings potential  | = | kWh/year | 8079   |
| Per Unit cost   | = | Rs.      | 6.54   |
| Annual Monetary Savings   | = | Rs.      | 52514  |
| Investment/ fixture replacement   | = | Rs./fix. | 2400   |
| Total Investment  | = | Rs.      | 264000 |
| Simple Payback Period   | = | year     | 5      |

The payback period is calculated to be 5years. Since the product life is much more than that, the move is economically

# 4.5. STUDY FINDING OF AIR CONDITIONERS & WATER COOLERS

The main purpose of an Air Conditioning (AC) system is to help maintain good indoor air quality through adequate ventilation with filtration and provide thermal comfort. AC systems are among the largest energy consumers in buildings. The choice and design of the AC system can also affect many other high-performance goals, including water consumption (water-cooled air conditioning equipment) and acoustics.

| FLOOR | SPLIT AC -<br>1.5 T,<br>make-<br>Carrier | WINDOW<br>AC 1.5 T,<br>make -<br>Carrier | TOTAL NO OF<br>ACs |
|-------|--|--|--------------------|
| GF    | 13                                       | 7  | 20                 |
| FF    | 7  | 1  | 8                  |
| SF    | 2  | -  | 2                  |
| TOTAL | 22                                       | 8  | 30                 |

### 5.1. FLOOR WISE DESCRIPTION OF AC SYSTEM

Government college Mohali has installed 8/22 Nos. of Window /Split Air Conditioners in various rooms of the building of the out of split air conditioners have already been replaced with energy efficient BEE star rated are ACs. Detailed analysis of the power consumption of AC's was performed using power Analyzer. The specifications are given below:

## 4.5.1. POWER CONSUMPTION MEASUREMENT OF EXISTING AIR CONDITIONERS

The auditors measured the power consumption of some of air conditioners "shown below:

Measured data: Window and Split AC installed in the computer lab & Chemistry Lab

| item           | Date              | Window | Split |  |
|----------------|-------------------|--------|-------|--|
| V1 rms         | 18-05-2023        | 226.5  | 226   |  |
| A1 rms         | A1 rms 18-05-2023 |        | 7.3   |  |
| PF1 18-05-2023 |                   | 0.875  | 0.874 |  |
| P1 (KW)        | 18-05-2023        | 1.8    | 1.4   |  |
|                |                   |        |       |  |





Window AC

Split AC

### **4.5.2. PERFORMANCE OF AIR CONDITIONERS**

The audit team has carried out the performance of some of the Air Conditioners by measuring the actual Tonnage (Cooling Capacity) using hygrometer and anemometer. The performance of the Air conditioner is shown below:

| Item                                 | Window/value | Split/value |
|--------------------------------------|--------------|-------------|
| Ambient air temp - Dry               | 28.0         | 27.5        |
| Dry bulb temperature at inlet        | 19.0         | 20.0        |
| Wet bulb temperature at inlet        | 14.1         | 12.2        |
| Enthalpy of inlet air - K J / kg     | 55.0         | 57.0        |
| Dry bulb temperature at outlet       | 16.5         | 13.0        |
| Wet bulb temperature at out let      | 9.0          | 7.1         |
| Enthalpy of outlet air - K J / kg    | 46.0         | 37.0        |
| Heat shed at evaporator - KJ/kg      | 9.0          | 20.0        |
| outlet duct area -Square m           | 0.0419       | 0.073       |
| Air speed - m/second                 | 5.28         | 2.9         |
| Flow- Cubic meter/ hour              | 796.4        | 759.5       |
| Flow - Kg/ hour at inlet temperature | 971.1        | 937.4       |

| Total enthalpy KJ/ hour      | 8739.9 | 18747.7 |
|------------------------------|--------|---------|
| Total enthalpy KCal/ hour    | 2088.9 | 4480.8  |
| Total tons/ hour             | 0.7    | 1.5     |
| Power consumption - kw       | 1.8    | 1.4     |
| Power consumption - kw/ ton  | 2.6    | 0.9     |
| Heat shed at evaporator - kw | 2.4    | 5.2     |
| EER of AC                    | 1.3    | 3.7     |

## 4.5.3. BEE star rating plan

BEE has declared star rating plan---Mandatory phase (Valid from 01/01/2018 to 31/12/2019).

| STAR RATING | MINIMUM ISEER | MAXIMUM ISEER |
|-------------|---------------|---------------|
| I STAR      | 3.1           | 3.29          |
| 2 STAR      | 3.3           | 3.49          |
| 3 STAR      | 3.5           | 3.99          |
| 4 STAR      | 4             | 4.49          |
| 5 STAR      | 4.5           |               |

BEE STAR RATED PLAN of Air Conditioner

## **OBSERVATIONS & RECOMMENDATIONS**

The Performance assessment of units was done only for the purpose of comparison.

The detailed analysis of the power consumption and performance of AC's were checked and shown above in the tabulated form.

1. The power consumption of ACs is 1.8 kW. The performance of these checked window AC's are unsatisfactory. It is recommended to replace the window ACs with BEE 5star rated Window AC's which is a mandatory phase as per star rated plan of BEE 2.

2. Regular Maintenance of the A/C is required for proper refrigeration effect by attending the gas leakages present and cleaning of the filters.

3. As discussed with ACs personals split ACs have already been replaced with BEE star ratings, thus 8 no's ACs which are old inefficient have been taken for replacement

4. Setting Air conditioner room temperature:

The air conditioners were not working being mixed season. The office staff, where air conditioners are installed, could not tell thermostat setting. Roughly, it was 24 °C. Government of India has mandated minimum setting at 24 °C about 2 years back. Some foreign countries have set default value at 26 °C In Punjab also, room temperature of 26 °C with fan is quite comfortable. Needful be done.

**4.5.4**. About 8 Nos. old inefficient window AC'S are proposed to be replaced with new BEE 5 star rated ACs installed in various rooms in the building.

| Energy Saving Calculation   |   | Units   | 1.5T<br>Window |
|---|---|---------|----------------|
| Total Number of Air conditioners  | = | Nos.    | 8              |
| Annual Energy Consumption of existing old, conventional<br>inefficient1.5 T Window air conditioners,<br>(8x2800x8x150/1000=26880 KWH) | = | kwh     | 26880          |
| Annual energy consumption of Proposed BEE 5 star ratedenergyefficient1.5TwindowACs,(8x1200x8x150/1000=1171 KWH                        | = | kwh     | 1171           |
| Proposed Annual Savings potential   | = | kwh     | 25709          |
| Cost Benefit Analysis   |   |         |                |
| Per Unit cost   | = | Rs.     | 6.54           |
| Proposed Annual Monetary Savings  | = | Rs.     | 168137         |
| Investment/ fixture replacement   | = | Rs./fix | 26000          |
| Total Investment  | = | Rs.     | 208000         |
| Simple Payback Period   | = | year    | 1.2            |

# EEM-7(a) The energy saving calculations for replacement of ACs:

#### Replacement of 8 Nos. of old inefficient AC with energy efficient BEE 5 star rated AC

The payback period would be 1.2 years, which is viable. Since the product life is much more than that. Move is economically beneficial and energy saving

## 4.6. Occupancy Sensors for existing ACs

Air conditioners are the biggest energy consuming devices. The study shows that there are cases, where ACs are working even when there s no occupancy in the room, thus un necessary wastage of electrical power as such it becomes necessary to use occupancy sensors to overcome this loss. PIR (passive infrared) motion sensor switches are energy saving devices which detects movement-based occupancy and keep the connected load like lights, fan air conditioner etc ON, it shuts of the appliances, when its detection area is vacant. It is useful for energy saving

# EEM-7(b) & EEM 8 Providing and fixing of Occupancy Sensors for existing ACs

### **Energy Saving Calculations**

Considering an average 1-hour time working of an air conditioner window/split without occupancy in the room

| Occupancy Sensors for AC s 1.5 T  | Window | Split  |
|---|--------|--------|
| Item/ Nos.  | 8      | 22     |
| Energy Consumption of existing 1.5T Window Air<br>conditioners, (8 No.x8 hrx2800 wx150<br>days/1000=26880KWh) &<br>(22x8x1200x150/1000=31680 KWH) For Split<br>KWH  | 26880  | 23760  |
| Annual Saving in electricity Consumption after<br>fixing the occupancy sensors with existing 1.5T<br>Window Air conditioners as (8 no.x1 hrx2800<br>wx150 days/1000=3360 KWH) &<br>(22x1x1200x150/1000=3960 KWH)KWH | 3360   | 3960   |
| Annual monetary saving @ Rs. 6.54-Rs  | 21974  | 25898  |
| Investment Rs.6000/- per AC Sensor  | 48000  | 132000 |
| Payback periodYears   | 2.2    | 5.1    |

The payback period would be 2.2 and 5.1 years, which is viable. Since the product life is much more than that. Move is economically beneficial and energy saving

### 4.7. Water Coolers

7 Nos. of water coolers are installed in the building premises to enable the students and staff to get cool water. The water temperature is controlled with a thermostat. Normally it is kept at tap no. 4. Refrigerant R-22 is used in these coolers. No pressure gauges are installed on refrigerant circuit.



## Water Cooler installed in the G. floor

**4.7.1. Measured parameters of water cooler** Measured the parameters of the one cooler installed near main office entrance of the campus and the Energy saving calculation is as below:

### 4.7.2. Maintenance & Energy Saving Calculation

### EEM-9

| Energy Saving Calculation  |   | Units | Value |
|--|---|-------|-------|
| No. of water coolers   |   | No.   | 8     |
| Normal water temperature   | = | ₽C    | 24    |
| Reasonable chilled water temperature                                     | = | °C    | 17    |
| Water Temperature measured   | = | ₽C    | 6.1   |
| Difference in temperature  | = | °C    | 10.9  |
| Cost Benefit Analysis  |   |       |       |
| Excess energy consumption @ 3%/ °C rise in temperature                   | = | %     | 32.7  |
| Energy consumption of water cooler ,(8 no.x1550 wx8x150 /1000=14880 kwh) | = | KWH   | 14880 |
| Energy saving potential @ 32.7%,14880x0.327=4865.6 kwh                   | = | КWH   | 4866  |
| Amount savable @ Rs 6.54/ kWh  | = | Rs.   | 31824 |
| Expenditure for maintenance of all evaporator coils-Rs1000/-<br>per WC   | = | Rs.   | 8000  |
| Payback period   |   |       | 0.25  |

The payback period would be 0.25 year which is viable. Since the product life is much more than that

# V. Diesel Generator (DG) Set

## 5.1. Review of DG set operation.

**5.2. Performance Assessment** of DG sets in terms of Specific Fuel Consumption (SFC i.e. Conservation Options (ENCON) in lighting system.

5.3. Exploring the Energy Conservation Option (ENCON) in DG sets. KWH/Liter), Exploring the Energy



One D G Set of 45 kVA is installed to supply electricity on grid failure. Some other features are:

- i Total annual HSD consumption during 2022-23 was 81 Lts
- ii This operates only average 8 hours per month when grid supply fails. Their testing is carried out every week. There is no load needing continuous supply.
- iii No record of operating parameters is maintained. As verbally informed, normally lubricating oil pressure reaches 79 psi, oil temperature 80 °C & voltage is kept around 415 volts. All these are satisfactory.
- iv DG has been placed in open. Thus, fresh air at ambient conditions is sucked in. It is good All are housed in accosted cover. The exhaust pipe inside is well insulated. It is also good so that temperature inside does not unnecessarily increase. Auditors found no saving in it.

# **VI. Water Pumping System**

### 6.1. Review of water pumping, storage and distribution systems.

Water is being catered from the Municipal corporation supply as well as from one Submersible pump of 3 HP installed in the campus recently during November 2022 due to shortage of water supply from Municipality. It is needed only for drinking & sanitation purposes in the campus. Submersible pump supply water to 5nos' 1000-liter tanks for 2 to 3 hours daily.



**6.2. Performance assessment of submersible pump**.ie. power consumption vs. flow delivered, estimation of pump efficiency etc.

Annual consumption of pump is about 1058 kWh. This is a submersible, whose rated parameters are not available.

## 6.3. Exploring the Energy Conservation Option (ENCON) in Water Pumping System.

Had this been old enough and working for more period, we would have suggested its replacement with BEE star rated submersible pump. But with only 1058 kWh consumption, no further action is techno economically justified

# **VII Solar plant**

**One 52 kW** solar plant for generating own electricity is installed on roof top. The electricity generated by unit installed for which 12 months data is available is as follows:

|    | Feb    | March | April | May | June | July | August | Sep | Oct  | Nov | Dec | Jan | Total |
|----|--------|-------|-------|-----|------|------|--------|-----|------|-----|-----|-----|-------|
| ĸw | I 2896 | 4305  | 5330  | 78  | 59   |      | 14631  |     | 1418 | 88  | 26  | 60  | 51869 |

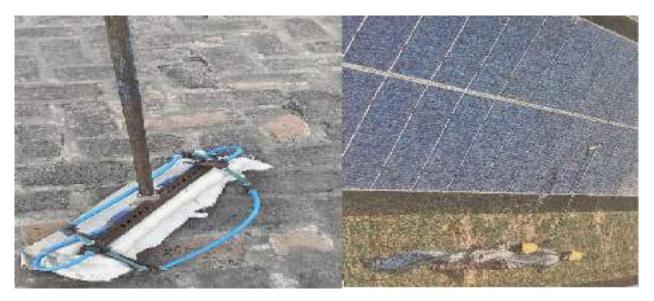




### 7.1. The generation of electricity from above table is as follows:

| Narration                                       | Value |
|---|-------|
| Total for 2022-23                               | 51869 |
| Average /day ; (51869/365=142)KWH               | 142   |
| Energy /kw installed capacity ;(142/52 KWp=2.7) | 2.7   |

The Solar panel is expected to generation an average over the year 4.6 kWh of electricity per day (considering 5.5 sunshine hours). If we consider 300 sunshine days, it comes to 4.6\*52\*300 = 71760 kWH/annum for one 52 kW panel. We do not expect 4.6kwh/kw/day in this campus due to some deficiencies. Cleaning at roof top is difficult. The campus authorities have installed a water pipe connection at certain locations. But it is not sufficient. Water pipe with proper tee off &valves be laid all around & each panel washed with water & cleaned with cloth at least once a week instead of fortnightly as done now. Practices at some buildings are shown below:



In the first image, a locally made scrubber with water pipe connected is used. The water pipe is connected at handle top & one person can do all cleaning. Here, both manpower & water is saved but cleaning is not very perfect. In second method, one person spays water & 2<sup>nd</sup> cleans it. It involves lot of water. Secondly a good approach & safety be provided for person going up for cleaning so that he feels secure.

We expect extra generation

## 7.2. Expected saving potential &investment for it are as follows:

## **EEM-10**

## **Energy Saving Calculations**

| Item  | Value |
|---|-------|
| Solar Generation capacity-taking 300 sunny<br>days,4.6*52*300 = 71760 - KWH                             | 71760 |
| Total generation in 22-23-KWh   | 51869 |
| Extra Expected generation from solar power plant-,(71760-51869)KWH                                      | 19891 |
| Total Energy saveable, assuming @10% from expected generation - kwh                                     | 1989  |
| Amount saveable @ Rs 6.54/ kWh - Rs   | 13009 |
| Appr investment for improving stairs, water<br>piping, safety, extra lab chgs@2days/week@<br>Rs.600/day | 30000 |
| Payback period  | 2.3   |

# VIII. Energy Monitoring & Accounting System

**8.1. Detail review of present energy monitoring & accounting system** terms of metering record keeping, data logging, periodic performance analysis etc.

### 8.2. Energy management monitoring system

Energy is costly & its consumption cause environmental degradation. So, without sacrificing production & growth, it is worthwhile saving it to the extent possible

Monitoring and targeting is an important management tool to control energy consumption. Monitoring gives existing energy consumption pattern and targeting is desirable/achievable energy consumption pattern. By proper monitoring & targeting, it is possible to save 2 to 5% energy. For its effectiveness, proper record of energy consumption and production needs to be maintained.

Somehow, the auditors feel that proper record is either confined to 1-2 persons or not maintained. It is necessary to maintain & monitor& record following things:

- i Electricity consumption, power factor & maximum demand
- ii Maximum, minimum voltage from grid. This will enable them to install Servo stabilizer at important locations.

### 8.3. For maintenance:

Transformer - None installed

Generator set- Some maintenance schedule should be prepared for DG Set. It can be as follows

## L D System

**8.3.1.** Initially tightening of all connections. Later on, once a month &after 1-2 months, once a year **Thermo graphic images**: Be taken after tightening all connections.

There after once in 2 years.

## 8.3.2. Bench marking

Benchmarking of energy consumption is a powerful tool for performance assessment and logical evolution of avenues for improvement. Historical data, well documented, helps to bring out energy consumption and cost trends month-wise / daily. Trend analysis of energy consumption, cost, relevant production features, specific energy consumption, help to understand effects of capacity utilization on energy use efficiency and costs on a broader scale.

**8.3.3.** Suggestions to carry out this monitoring & bench marking: Presently, the campus building is being looking after by the competent technical staff provided by the Govt. & accounts staff of the college. But, monitoring, targeting etc. is itself a professional work. The energy consumption in this campus is about 107399 KWH. It can hire a professional energy manager to visit & guide their staff – initially once afterwards1 visit once in 6 months.

# IX. Others

**9.1. Review of present maintenance practice**, replacement policies and building safety practices as applicable to high rising buildings and recommend for improvement. Cost Benefit Analysis of each ENCON options indicating simple payback period, Return on investment (ROI), Internal Rate of Return (IRR).

**9.1.1. Maintenance practices**: The maintenance practices have already been discussed in respective chapters, where it was due along with their operation & energy saving potential. Some of it has also been discussed in chapter viii on monitoring.

### 9.1.2. Replacement policies: As above

**9.1.3. Building safety**: It is a Ground plus 2 F building with 25 rooms in GF,17 rooms in FF and 8 rooms in top Floor. So, safety precautions as applicable in high rise buildings are not applicable here.

**9.1.4.** Cost benefit analysis: It has been done in each chapter with calculations of energy salvable, amount salvable, investment required &payback period. Summary of all these is on page 9 & 10 of this report.

**9.1.5. Preparation of Detail Project Report** and submission of three copies of each (hard & soft) to Punjab Energy Development Authority

9.1.6. Needful done. Both soft & hard copies will be sent.

For R.K. Energy Solutions

# End of the report

# X. Annexures (copy of electricity bills)

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| -                 | -        |   |                 | -  | _                           | _   |                      | -      | The Delasters        |                      |       |   |                           | -      |                       | -        |  |
| Valtag            | The last |   | -               | -  | - 900                       | 14.15   |                      | -      | Faro-Paula Haumoric  | UNPS.                | -     | READ  | and here                  | art    | and the second second | ALS PROV | nie Pal  |
| Units             | -        | _   | 0.00            | r Record   | 10.0                        | 1   | -                    |        | 0.081                | ALL DO NOT A         |       |   | in.                       | 11     | 10.00                 |          |  |
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| Lava              | -        | Frank   | 1 Emp           |  | - In-                       | -   | Satur                |        | Photosof (           | Tane                 | -     | 10.00   | Contraction of the        |        | (AL)                  | _        |  |
| Cartos -          | _        | Owy   | Latin           | _  | 1                           |   | T                    |        | 10                   | (1220)               |       | - I   | 10                        | 525    | 1000                  |          |  |
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| Payro             |          | Units   | Out             |  |                             | 56 L.   | 1                    |        |                      | 10                   | -     | 1/0   | TF                        | -      | (ciii                 |          | r4   |
| 1                 |          | F   |                 | k-   | Ľ                           | -   | _                    | -      | II Balletille        |                      |       |   | -                         |        |                       |          |  |
| 1                 | -        | the second  | -               | - Hanna A  | a Tairwis                   | -   | -                    |        | Actual               |                      |       |   |                           | 1.000  | Subardy E             | 63       |  |
| lian              | 3 844 6  | A BAS   |                 | U.U.U.   |                             |   |                      |        | 12.00                | _                    |       | _   | 1                         | 1.00   |                       | _        |  |
| -                 | -        | -   | 40.3            | ALABORT  | -                           | -   | 1                    | -      |                      |                      |       | 10  | 1000                      | -      | 100                   | T Date 1 | MICLINT  |
| 100               | ndly     | Tener   | and in          | law  |                             | telati ili  | a mitte              | -      | Junpel               | in ca                | ITTO  |   | Officer Fillens<br>Auf () | -      | - Date                | A 27182  | and the second sec |
| Chay              | -        | 140   | 1               |  |                             | 0   | -                    | -      |                      | 0.0                  |       | Ì   |                           |        | 1                     | ton Lan  | Gigtt Through  |
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Water Works Complex, Phase- 2 , S.A.5 NAGAR , Punjab mdlsasnagar@gmail.com

To,

Sub Divisional Engineer SUB DIVISION NO. 2 SAS NAGAR

No.: RWTLSAS/2324/00053 Dated : 07/06/2023

Subject : Testing Reports of Water Samples.

Reference: Your Letter/SRF No. Letter No.690 Dated: 22/05/2023

As per above cited subject and reference, Please find enclosed here with the report of 2 Water sample/s received on dated 31/05/2023. It is request to fill the attached feedback form and send it back to Regional Water Testing Lab, SAS Nagar

D/A : Test Report

Marie Katania

Authorized Signatory For, Regional Water Testing Lab SAS Nagar

Principal, SMHPSSCV, Govt. College, Sahibzada Ajit Singh Nagar.

Water Works Complex, Phase- 2 , S.A.S NAGAR , Punjab mdlsasnagar@gmail.com



|   |              |            |                             |            | TEST REPOR            | т              |  |  |  |  |  |
|---|--------------|------------|-----------------------------|------------|-----------------------|----------------|--|--|--|--|--|
|   |              |            |                             |            | Customer Refer        | ence No.       | No : Letter No.690 Dated : 22/05/2023                            |  |  |  |  |
| SUB DIVISION NO. 2 SAS NAGAR                |              |            |                             |            | Sample Submitt        | ed by          | Jaspreet JE  |  |  |  |  |
|   |              |            |                             |            | Date of Sample        | Receipt        | 31/05/2023   |  |  |  |  |
|   |              |            |                             |            | Analysis Starting     | g Date         | 31/05/2023   |  |  |  |  |
|   |              |            |                             |            | Analysis comple       | tion Date      | 01/06/2023   |  |  |  |  |
| Discip                                      | line : Chem  | nical Test | ting                        |            | Group: Water          |                |  |  |  |  |  |
| ULR N                                       | lo.:         | TC9778     | 23000000938                 |            | Sample Type :         |                | Water  |  |  |  |  |
| Test Report No.: RWTLSAS/2324/00053         |              |            |                             |            | Date of Issue :       |                | 07/06/2023   |  |  |  |  |
| Registration no.: RWTLSAS/REG2324/00202     |              |            |                             |            | Condition of Sa       | mple :         | Unsealed   |  |  |  |  |
| Collection Point: House Tap Water (FHTC)    |              |            |                             |            | Quantity/Type         | of Bottle:     | 1000 ml / Plastic Bottles  |  |  |  |  |
| Scheme/Source: Not Mentioned(Not Mentioned) |              |            |                             |            | Location/Depth        | 1              | Govt College, Phase 6 , SAS Nagar (Tubewell<br>/ NA              |  |  |  |  |
| Village : Not Mentioned                     |              |            |                             |            | Habitation :          |                | Not Mentioned  |  |  |  |  |
| Block: Not Mentioned                        |              |            |                             | District : |                       | SAS Nagar      |  |  |  |  |  |
| Latitu                                      | de :         | Not Me     | entioned                    |            | Longitude:            |                | Not Mentioned  |  |  |  |  |
| Sr.   |              |            |                             |            | 500:2012 (2nd<br>ev.] | 1957.02        |  |  |  |  |  |
| No  | Param        | eter       | Result<br>Acceptat<br>Limit |            | Permissible<br>Limit  | Unit           | Reference Method :   |  |  |  |  |
| 1   | pH           | 6          | 8.01                        | 6.5-8.5    | No Relaxation         | -              | IS 3025 (Part 11-1993 ) Electrometric Method                     |  |  |  |  |
| 2   | Colour       |            | <5                          | 5          | 15                    | CU             | IS 3025(Part 4-2021) Visual Comparison Method                    |  |  |  |  |
| 3   | Odour        |            | Agreeable                   | Agreeable  | Agreeable             | 100            | IS 3025 (Part 5 - 2018) (Second Revision)                        |  |  |  |  |
| 4   | Tast         | e          | NT                          | Agreeable  | Agreeable             | ) <del>R</del> | IS 3025 (Part 8 ~ 1984) (RA 2017)                                |  |  |  |  |
| 5   | TDS          |            | 132                         | 500        | 2000 mg/l             |                | IS 3025 (Part 16-1984) Gravimetric Method                        |  |  |  |  |
| 6   | Turbio       | lity       | 7.52                        | 1          | 5                     | NTU            | IS 3025 (Part 10-1984) Nephelometric Method                      |  |  |  |  |
| 7   | 7 Alkalinity |            | 80                          | 200        | 600                   | mg/l           | IS 3025 (Part 23-1986) Indicator Method                          |  |  |  |  |
| 8   | Hardin       | ess        | 116                         | 200        | 600                   | mg/l           | IS 3025 (Part 21 2019) EDTA Method                               |  |  |  |  |
| 9   | Calciu       | m          | 24.05                       | 75         | 200                   | mg/l           | IS 3025 (Part 40-1991) EDTA Titrimetric Method                   |  |  |  |  |
| 10  | Magner       | ium        | 13,61                       | 30         | 100                   | mg/l           | APHA (23rd Ed.2017) Method: 3500-Mg+2 B By<br>Calculation Method |  |  |  |  |
| 11  | Chlori       | de         | 14                          | 250        | 1000                  | mg/l           | IS 3025 (Part 32-1988) Argentometric Method                      |  |  |  |  |

This Report is issued under the following terms & Condition :

1. The results apply to the sample as received only.

2. The sample will be destroyed after retention time unless otherwise specified specially.

3. This report is not to be reproduce wholly or in part and can't beused be as evidence in court of law.

4. Abbreviation used [TDS = Total Desolved Solids, mg/l = milligram per liter, BDL = Below detection limit, APHA = American Public Health Association, IS = Indian Standard, NT = Not Tested, NA = Not Applicable NTU = Nephelometric Turbidity Unit, RA = Reaffirmed), ND=Not Detected

5. \* Value not available or test not performed for this parameter.

8. Tempreture condition limit: 25 $\pm$ 5°C and Humidity condition limit:50  $\pm$ 20%

Marie Katania

Mr. Manik Kataria Sr. Chemist Authorized Signatory For, Regional Water Testing Lab SAS Nagar

Principal

SMITPSSCV, Govt. College, Sahibzada Ajit Singh Nagan End of the Test Report

Water Works Complex, Phase- 2 , S.A.S NAGAR , Punjab mdlsasnagar@gmail.com



|  |              |                 |                |   | TEST REPOR            | т             |  |  |  |  |  |
|--|--------------|-----------------|----------------|---|-----------------------|---------------|--|--|--|--|--|
| Name & Address of Customer :                                   |              |                 |                |   | Customer Refer        | ence No.      | No : Letter No.690 Dated : 22/05/2023                            |  |  |  |  |
| Sub Divisional Engineer<br>SUB DIVISION NO. 2 SAS NAGAR        |              |                 |                |   | Sample Submitt        | ed by         | Jaspreet JE  |  |  |  |  |
| SUB DIVISION NO. 2 SAS NAGAR                                   |              |                 | Date of Sample | Receipt   | 31/05/2023            |               |  |  |  |  |  |
|  |              |                 |                |   | Analysis Starting     | g Date        | 31/05/2023   |  |  |  |  |
|  |              |                 |                |   | Analysis comple       | tion Date     | 01/06/2023   |  |  |  |  |
| Discip   | line : Cherr | ical Test       | ting           |   | Group: Water          |               |  |  |  |  |  |
| ULR N  | 0,:          | TC9778          | 23000000938    | 8   | Sample Type :         |               | Treated Water  |  |  |  |  |
| Test Report No.: RWTLSAS/2324/00053                            |              |                 |                |   | Date of Issue :       |               | 07/06/2023   |  |  |  |  |
| Registration no.: RWTLSAS/REG2324/00203                        |              |                 |                | 0203  | Condition of Sa       | mple :        | Unsealed   |  |  |  |  |
| Collection Point: Treatment Plant<br>(RO/CWPP/ARP/HH Purifier) |              |                 |                | urifier)  | Quantity/Type         | of Bottle:    | 1000 ml / Plastic Bottles  |  |  |  |  |
| Scheme/Source: Not Mentioned(Not Mention                       |              |                 |                | Aentioned)  | Location/Depth        | 1             | Sector 57 , Mohali (Water Treatment Plant<br>Sector 57) / NA     |  |  |  |  |
| Village : Not Mentioned  |              |                 |                | Habitation :  |                       | Not Mentioned |  |  |  |  |  |
| Block: Not Mentioned   |              |                 |                | District :  |                       | SAS Nagar     |  |  |  |  |  |
| Latitude ; Not Mentioned                                       |              |                 |                | Longitude:  |                       | Not Mentioned |  |  |  |  |  |
| Sr.  |              |                 |                | and the second se | 500:2012 (2nd<br>ev.) |               |  |  |  |  |  |
| No   | Paramet      |                 | Result         | Acceptable<br>Limit   | Permissible<br>Limit  | Unit          | Reference Method :   |  |  |  |  |
| 1  | рH           |                 | 7.78           | 6.5-8.5   | No Relaxation         | **            | IS 3025 (Part 11-1993 ) Electrometric Method                     |  |  |  |  |
| 2  | Color        | ar <5           |                | 5   | 15                    | cu            | IS 3025(Part 4-2021) Visual Comparison Metho                     |  |  |  |  |
| 3  | Odou         | Odour Agreeable |                | Agreeable   | Agreeable             |               | IS 3025 (Part 5 - 2018) (Second Revision)                        |  |  |  |  |
| 4  | Tast         | Taste NT A      |                | Agreeable   | Agreeable             | -             | IS 3025 (Part 8 - 1984) (RA 2017)                                |  |  |  |  |
| 5  | TDS          | é.              | 254            | 500   | 2000                  | mg/l          | IS 3025 (Part 16-1984) Gravimetric Method                        |  |  |  |  |
| 6  | Turbid       | lity            | 4              | 1   | 5 NTU                 |               | IS 3025 (Part 10-1984) Nephelometric Metho                       |  |  |  |  |
| 7  | Alkalin      | iity            | 23 6           | 200   | 600                   | mg/l          | IS 3025 (Part 23-1986) Indicator Method                          |  |  |  |  |
| 8  | Hardn        | ess             | 172            | 200   | 600                   | mg/l          | IS 3025 (Part 21- 2019) EDTA Method                              |  |  |  |  |
| 9  | Calciu       | m               | 28.86          | 75  | 200                   | mg/l          | IS 3025 (Part 40-1991) EDTA Titrimetric Metho                    |  |  |  |  |
| 10   | Magnes       | ium             | 24.30          | 30  | 100                   | mg/l          | APHA (23rd Ed.2017) Method: 3500-Mg+2 B By<br>Calculation Method |  |  |  |  |

Principal,

SMHPSSCV, Govt. College, Sahibzada Ajit Singh Nagar.

Water Works Complex, Phase- 2 , S.A.S NAGAR , Punjab

mdlsasnagar@gmail.com

|  | 11 | 1 | Chloride | 18 | 250 | 1000 | mg/l | IS 3025 (Part 32-1988) Argentometric Method |  |
|--|----|---|----------|----|-----|------|------|---|--|
|--|----|---|----------|----|-----|------|------|---|--|

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Indian Standard, NT = Not Tested, NA = Not Applicable NTU = Nephelometric Turbidity Unit, RA = Reaffirmed), ND=Not Detected

5. \* Value not available or test not performed for this parameter.

6. Tempreture condition limit: 25±5°C and Humidity condition limit:50 ±20%

Marin Katania

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---- End of the Test Report

Principal: 44 SMHPSSCV, Govt. College, Sahibzada Ajit Singh Nagan